

WALKAWAY PRIMARY SCHOOL K/PP

Welcome to the Walkaway Primary School community.

We are delighted to have you and your child join us, and we look forward to a year filled with joy, learning, growth, and wonderful memories.

The early years are a special time in a child's life. At this stage, children learn best through play, exploration, creativity, and positive relationships. Our program is designed to nurture curiosity, build confidence, encourage independence, and support each child's social, emotional, and academic development in a safe and caring environment.

We understand that starting school is an important milestone—for both children and parents. Please be assured that Jen and I are committed to making this transition smooth, happy, and reassuring. Every child is unique, and we strive to respect individual learning styles while helping each child reach their full potential.

We believe that a strong partnership between home and school is essential. Open communication, mutual trust, and your involvement play a vital role in your child's success. We encourage you to stay connected, share your thoughts, and reach out whenever you have questions or concerns.

Thank you for trusting us with your child's early learning journey. I am looking forward to working with you to make your child's year a happy one with lots of beauty and success,

Warm regards,
Donna



OFFICIAL

STAFF

Principal: Mr Phil Epps

The ECE team is made up of an Early Childhood trained teacher and an Education Assistant.

Teacher: Ms Donna Rowe

Education Assistant: Mrs Jennifer Oliveri

DOTT Teachers

Mrs Lisa Smith- HASS on Wednesday afternoon with PP

Mrs Cherith Milnes- Sport on Tuesday with K/PP

Mrs Cherith Milnes -Music on Friday with PP

Mrs Cherith Milnes -Whole School singing on Tuesday with K/PP

Mrs Robyn Griechen- Science on Thursday with PP

Ms Kristen Hogue- Art on Thursday with PP

SCHOOL TIMES

The school policy outlines children are not permitted on grounds before 8:30am. Prior to 8:30am we are setting up learning activities for the day.

Our classroom opens at 8:30am and the school day starts at 8:50 am. When the children arrive, they unpack their crunch and munch (in their tray), their lunchbox (in the fridge) and then they can explore outside until the bell goes.

The afternoon bell goes at 2:50pm. Please wait outside the class while we dismiss children at the end of the day.

BEHAVIOUR GUIDANCE

In the early years, children are still learning how to understand their feelings, communicate their needs, and interact positively with others. At times, this learning can include challenges such as big emotions, impulsive behaviour, or difficulty sharing and taking turns. These moments are a natural and important part of development.

Our approach to behaviour management is based on care, respect, and guidance. We aim to help children learn appropriate behaviour by teaching skills such as emotional regulation, problem-solving, empathy, and positive communication.

Teachers support children by:

- Setting clear, consistent, and age-appropriate expectations
- Using positive language and encouragement
- Modelling respectful and kind behaviour
- Helping children name and manage their feelings
- Guiding children to resolve conflicts peacefully
- Acknowledging positive choices and efforts

When challenging behaviour occurs, we respond calmly and thoughtfully. Our focus is on helping the child understand what happened, why the behaviour is not appropriate, and what they can do differently next time. Consequences, when needed, are gentle, fair, and aimed at learning rather than punishment.

We work closely with families and believe that home–school partnerships are essential. If ongoing concerns arise, we will communicate openly with parents to ensure consistent support for the child’s wellbeing and development.

Together, we strive to create a safe, nurturing, and inclusive environment where every child feels valued, supported, and confident to learn and grow.

CONCERNS

We value your input and would like to be informed of any change or problems which arise which may impact on your child's happiness at school. Please contact me through the messages section of the Seesaw App.

You can use 'Compass' to inform us of absences too.

Please understand we may not be able to hold in-depth discussions before and during class time and an appointment may need to be made.

You can contact me directly through Seesaw or alternatively my email address is

donna.rowe@education.wa.edu.au

ALLERGIES AND MEDICAL CONDITIONS

Please be aware that there are children attending our school who have severe, life threatening allergies to peanuts. For this reason, Walkaway Primary School is a "NUT AWARE ZONE" We ask that no nut products are sent to school for any reason. This includes Peanut Paste and muesli bars containing nuts.

Please pack fruit or vegetables for a small snack at crunch and munch time.

SPECIAL OCCASIONS

We love to celebrate birthdays and special occasions at school. If you would like to send a

treat for your child to share with his/her friends on (or near) their special day, you are most welcome. We would ask you to send either icy-poles, freddo frogs, lollipops or ice-cream cake. Please remember it must be nut free. We appreciate it when parents issue birthday invitations directly to parents

LIBRARY

Every Monday we will visit the library to swap our books. We use the black Walkaway sachet as our library bag.

BUS

Please keep your child informed of what they are doing after school, re catching the bus. Please message the Office to notify of any changes to normal drop off or pick up routines.

How can you help the school transition for your child?

- Encourage independence
- Help children to organise their belongings
- Keep routines at home as consistent as possible

And please use Seesaw posts to talk about all the wonderful learning at school!

Once the PP's have settled into the full-time routine, we will send home some tasks for them to complete at home.

In Week 8 we will send home some information about how your child is going both academically and socially and if we think we need to meet with you, we will organise a time.

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