

Supporting Positive Behaviour

Walkaway Primary School encourages positive behaviour based on the WALK. We are responsible, Always show respect, Learn to Achieve our best, Keen to cooperate.

In class we have agreed on some rules to assist each other to learn. We discussed what they might look like in terms of achieve, respect, cooperation and responsibility.



Regular Attendance is Important

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day. They will learn better, make friends, be happier and have a brighter future.

Of course, if students are sick it is the right thing to do to stay home. Telephoning the school, using Message You, emailing me or notifying me verbally is acceptable to explain short term absences or illnesses.

Consequences for Unproductive Behaviours

Stage 1: First minor misbehaviour

- ◆ Verbal reminder is issued with an explanation of the undesired minor misbehaviour.

Stage 2: Second minor misbehaviour

- ◆ Choice Language – restating desired behaviour or consequence
- ◆ Dot next to name

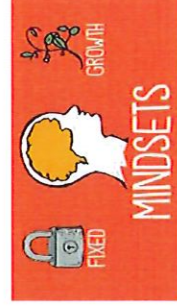
Stage 3: Third minor misbehaviour or first major misbehaviour—2 dots next to name

- ◆ Sent to the Principal for time out of the classroom and a redirecting of behaviour.
- ◆ Student to complete reflection page
- ◆ Classroom Teacher communicate to parents or carer/s
- ◆ 5 mins on bench at next break time.

Stage 4: Fourth minor misbehaviour or severe misbehaviour C

- ◆ Sent to the Principal with red slip
- ◆ Principal to contact parents
- ◆ Consequence decided by Principal

Growth Mindset



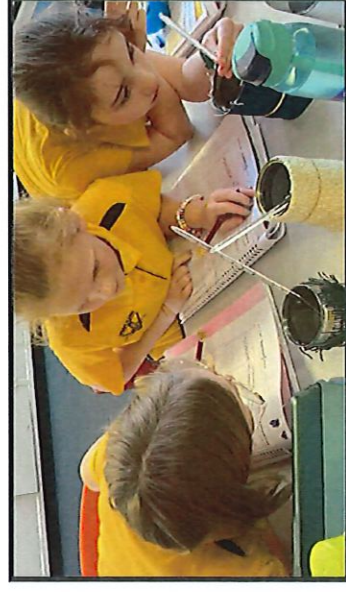
A growth mindset is the belief that you can develop your talents and abilities through hard work, good strategies,

and help from others. It stands in **opposition to a fixed mindset**, which is the belief that talents and abilities are unalterable.

Walkaway Primary School



Welcome to 2023
Room 2 Year 3-4



Ms Suzanne Heywood

Email:

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Walkaway Primary School

Lot 8, Evans Road,
WALKAWAY WA 6528
Phone: 9926 0200

Welcome

There are 13 students in Room 2 this year, 6 in Year 3 and 7 in Year 4. It is my goal to help them become confident learners.

Communication between home and school is important and your involvement strengthens your child's learning success. Using the See Saw app allows me to easily communicate with families and showcase student work throughout the year. I am available most days after school, to discuss any issues that may affect their learning. I prefer afternoons as often there is lots to organise in the mornings before school.



Student's school diaries are a good tool for communication between home and school. Please remind your child to bring their diary and Home Reader to school every day. If there is important information I need to know regarding your child's wellbeing a note is the best way to communicate to respect their privacy.

If you wish to speak about your individual child's needs or progress please email me, message me via See Saw or contact the school to arrange a meeting time. I check my emails regularly and this is the easiest and quickest way to get in touch. You can even email me or send a See Saw message to explain why your child was absent.

Homework

Home reading is the most important and beneficial homework your child will ever do.

Please support your child to read for at least 15-20 minutes 5 times per week. They can borrow books from school, read their library book or read a book from home. Write up their reading in their Home Reading Journal and send in to be recorded in class. Please ensure these are signed by a parent or guardian.



From time to time I will send home a task that needs to be finished or a something to think about to prepare for a topic we are working on at school.

Encouraging Independence

It is important that we don't inadvertently do for students what they can do for themselves. Each morning before school students are expected to:

- ◆ fill their water bottle
- ◆ put their lunch in the fridge
- ◆ put out their chair
- ◆ place their pencil case and crunch & sip on their desk
- ◆ hand in any money or notes as required
- ◆ hand in diary and home reading

Students are expected to be ready to learn, seated and waiting for further instructions by 8.50 am.

Crunch & Sip

Walkaway Primary School is a Crunch and Sip School. Students can bring a water bottle which can be filled during the day and fresh fruit or vegetables to snack on in class. Two snacks are encouraged to eat at around 10am and 12pm. We usually crunch and sip while working so please save sticky or messy foods for recess or lunch.

For more ideas please visit - <https://www.crunchandsip.com.au/parents>

Learning Areas

Indonesian - Ms Ibu Erlin

Monday 12.10 to 1.10pm

Whole School Singing – Mr Clune

Tuesday 2.20 to 2.50pm

Writer's Workshop—Mrs Lorraine Chapman

Wednesday 8.50 to 9.50am

Physical Education - Mrs Cherith Nelson-Milnes

Wednesday 1.40 to 2.50pm

Friday 9.50 to 10.50am

Visual Arts — Mrs Kristen Hogue

Thursday 9.50 to 10.50am

LIBRARY EXCHANGE

Thursday 1.40pm with Mr Clune

Music — Mr Clune

Thursday 2.00 to 2.50pm

2 February 2023



Dear Parents & Guardians

Viewing films and television programs is an important aspect of our literacy program. Teaching students how to understand the devices and techniques used to influence the viewer and understanding a range of visual, written and multi-modal (combination) texts is integral to developing their comprehension and literacy skills. When studying a novel it is a good opportunity to compare how events are portrayed in film.

Many suitable movies are rated PG. I need your permission to show PG rated movies at school. I would only be showing PG films suitable for Year 3 or 4; however I do need your permission to select an age appropriate film that is not G rated. We sometimes use clips to show a story orientation or to show how dialogue is used to describe characters. For example; in the movie "Up" how does the setting reflect the mood of the main character? What does the main character say that gives you a clue about his personality?

The PG rating can vary from covering some simple and mild themes such as 'Ice Age', 'Shrek', 'Charlie & The Chocolate Factory', 'Chronicles of Narnia', & 'Up' and for students in Year 5 or 6 can include some more difficult or challenging content such as 'Bridge to Terabithia' (main character dies) 'Harry Potter' centred around a scary Wizard Voldemort who has power over all.

The following explanation of PG rating is from Australian Government Department of Communication and the Arts

"The impact of PG (Parental Guidance) classified films and computer games should be no higher than mild, but they may contain content that children find confusing or upsetting and may require the guidance of parents and guardians. They may, for example, contain classifiable elements such as language and themes that are mild in impact." It is not recommended for viewing or playing by persons under 15 without guidance from parents or guardians.

Ms Suzanne Heywood

Tear off below

Please return this slip to Room 2

Ias parent/guardian of.....

(Parent name)

(Child's name)

Give permission for my child to watch age appropriate PG rated films at school.

Do not give permission for my child to watch PG rated films at school.

.....
(Date)

.....
(Signature)

Ms Suzanne Heywood Room 2 Year 3-4, 2 February 2023