



Welcome to

ROOM 6 - KINDERGARTEN



WALKAWAY PRIMARY SCHOOL

BELIEVE IT, ACHIEVE IT

Advance the Walkaway Way

WELCOME



I truly value the amazing opportunity I have in providing the foundation of learning for your children at Walkaway. Open communication between home and school is invaluable for successful learning. I encourage you to contact me should you have any queries or concerns:

- via email Donna.Rowe@education.wa.edu.au
- via Seesaw; or
- call the office on 9926 0200 and they will help you set up an appointment

Kind regards

Donna Rowe

Staff in our class:

Ms Donna Rowe - Classroom Teacher
Mrs Lyn-Lee Austin - Education Assistant

We also have the following teachers:

Mr Chris Clune - Music
Mrs Cherith Nelson- Milnes - Sport

Our Routines

GETTING ENOUGH Zzz'S?

Your little ones need a good night's rest to be healthy.
Here's how to make sure they're getting it.

BABIES
(Birth to 11 mos.)
11-17 total hours per day from birth to 3 months; 12-15 total hours per day from 4-11 months



TODDLERS
(1 to 2 years)
11 to 14 total hours per day



PRE-SCHOOLERS
(3 to 5 years)
10 to 13 total hours per day



TEENAGERS
(14 to 17 years)
8 to 10 hours per day



SCHOOL-AGE
(6 to 13 years)
9 to 11 hours per day



Our school day begins with our organisation for learning. To prepare for our day, we need to:

- put our reading folder in the box
- put our lunchbox in the fridge
- get out our Crunch n' sip
- put our drink bottle in the tray

Please help by making sure your child has plenty of rest and arrives on time so they can be ready for the day. Our learning begins as soon as the school day starts.

Don't forget to pack Crunch&Sip® every day...

Crunch&Sip® is a set time for your child to eat vegetables or fruit and drink water in the classroom.



is on

MONDAY



READING: LEARNING AT HOME

READING WITH YOUR CHILD IS IMPORTANT!

Reading with your child every day encourages a love of books and reading. Encourage your child to look at books regularly, and get family and friends to read with your child as much as possible. Try reading with your child for the enjoyment of spending time together – it's a great way to end the day.

It's really important to give your child lots of praise as they learn to read.

Get in the mood for reading

Children who enjoy reading at home are more likely to succeed as they learn to read at school. Try setting up a special reading time and place where you and your child can relax and be comfortable.

There are lots of things to read including nursery rhymes; story books; non-fiction books; books on dinosaurs and pets; books you make together; funny stories and poems; joke books; websites and CD books; comic books; newspapers, catalogues and magazines; recipe books; street maps; and dictionaries.

Fantastic reading books to get started:
Hairy Maclary and friends by Lynley Dodd
Koala Lou by Mem Fox
Mr Gumpy's outing by John Burningham
We're going on a bear hunt
 by Michael Rosen
Annie's chair by Deborah Niland

Use your local library

Libraries are a treasure trove for young readers with a wide range of books, CDs, DVDs, magazines and comics. Visiting your local library is a great way to:

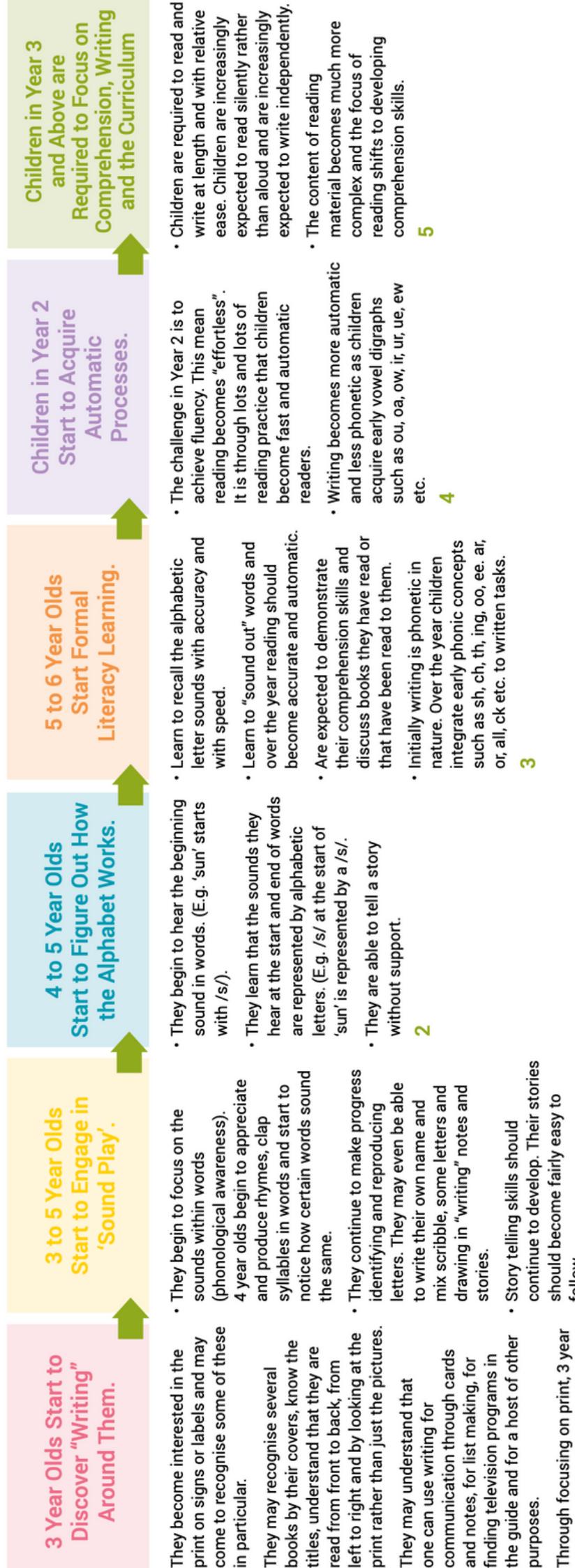
- share with your child how important books are
- involve the whole family in regular reading activities
- look for your child's favourite authors and illustrators
- use resources that might not be available at home, such as computers
- join in holiday activities.

You'll find more learning at home factsheets at education.wa.edu.au.



Key Area: Literacy Ages and Stages of Literacy Development

Many parents wonder if their child's reading skills are developing at the normal rate. While there are individual differences, there is a general progression of skill development. It is recommended that if you child has not attained the skills outlined for his/her age, that a school-based meeting be scheduled. Following this, it is likely that a referral to a specialist (e.g. Speech and Language Pathologist) may be necessary to provide an in-depth check on your child's development. Research clearly states that the earlier intervention commences the better the outcomes for the child.



PLD's programs that develop the above skills can be viewed by searching the codes: 1) CCst 2) CCst/CCalc, CCPfa, CCPfs, CCPf, CCPsw, CCsight, Mfwa, Bsw1, CHph1, Md1 4) CCread, CCspell, Bsw2, CHph2, Md2 5) Bsw3, CHph3, Md3 on www.pld-literacy.org
mail@pld-literacy.org Phone: +61 (08) 9227 0846

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NUMBERS: LEARNING AT HOME

NUMBER ACTIVITY IDEAS WHEN YOU ARE OUT AND ABOUT

In the car

There are many games you can play in the car with your child to keep them occupied:

- Count the number of cars with your child. Make the game a little more challenging by counting cars of each colour.
- Look out for and point out numbers when you are out and about, for example on signs, number plates and front doors.

In the neighbourhood

When walking around the neighbourhood with your child:

- count the number of houses in your street
- talk about shapes, for example: *The give way sign is a triangle*
- read and say the numbers on letterboxes.

Shopping

Keep your child occupied when shopping by getting them to:

- count the number of items in the trolley, basket or bag
- point out and look for numbers in the shop, for example, on price tags and shopping aisles
- find and group the *heavy* and *light* items when unpacking the shopping.

Ask your child questions while you are doing everyday activities so they begin to think and talk about maths from an early age.

Ask questions such as: How many are there? Which way is it? Will it fit in there? Is there enough for all of us? and How big is it?



You'll find more learning at home factsheets at education.wa.edu.au.

OUR SCHOOL PROGRAMS



At Walkaway Primary School we are committed to whole school approaches. This minimises the load on learning new structures and language, allowing the students to focus on the content.

We employ:

- an explicit teaching model which includes daily warm ups, helping students transfer knowledge to the long term memory,
- 'What We Are Learning Today' and 'What I am Looking For' to direct students learning
- full participation strategies to ensure all students are engaged in the learning at all times.

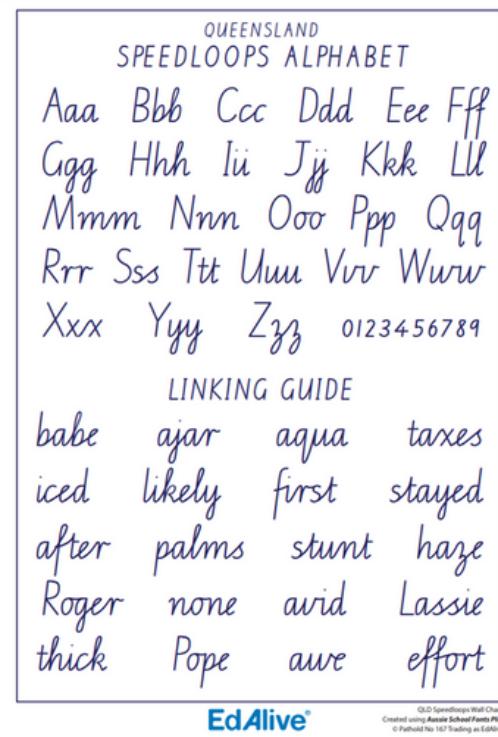
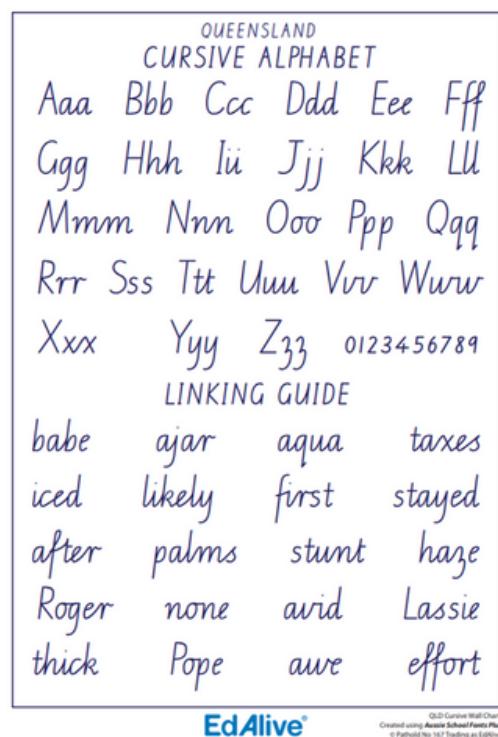
In Kindergarten our teaching focusses on building our foundation skills and knowledge in all areas so we are ready to begin the Whole School Sounds Write and PRIME Maths when we move into Pre-Primary.

In Maths, for example, we learn our Principles of Counting. These are:

- How to Count
 - Stable Order: say the number names in order.
 - One-To-One Correspondence: match the counting names to the items being counted.
 - Cardinal Value: the last name said in the count represents the total of the set.
- What to Count
 - Order Irrelevance: the count can start anywhere.
 - Abstraction: children will at first count objects that are similar. Later they will count collections of different objects and later still, unseen objects.

PRINTING

Aligned with our whole school approach, we have a common printing/handwriting font across the school. In Room 6, we focus on the print alphabet so we are preparing to do the pre-cursive in Room 1. Below are the 4 stages of introducing this font and building progression to developing our own style as we leave Walkaway to move onto high school.



GROWTH MINDSET

How we respond to setbacks and the challenges of school life can determine how we learn and grow. You can make the most of setbacks and challenges by adopting a Growth Mindset. A Growth Mindset is essentially about learning how best to respond to challenges that come your way, now and into the future. A growth mindset is not fixed and can be developed.

PARENT'S GUIDE TO A GROWTH MINDSET

Your brain is like a muscle. When you learn, your brain grows. The feeling of it being hard is the feeling of your brain growing!

PRAISE FOR:
EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

NOT FOR:
TALENT
BEING SMART
BORN GIFTED
FIXED ABILITIES
NOT MAKING MISTAKES

THE POWER OF "YET" SAY
"YOU CAN'T DO IT YET."
"YOU DON'T KNOW IT YET."
"IF YOU LEARN AND PRACTICE, YOU WILL!"

BRAINS CAN GROW

RECOGNIZE YOUR OWN MINDSET
BE MINDFUL OF YOUR OWN THINKING AND THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.

ASK

"WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"
"WHAT NEW STRATEGIES DID YOU TRY?"
"WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"
"WHAT DID YOU TRY THAT WAS HARD TODAY?"

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Coaching a Growth Mindset

5 Questions to Develop a Growth Mindset

- What did you learn from today's performance?
- What steps did you take to make you successful today?
- What are some different strategies you could have used?
- How did you keep going when things got tough?
- What can you learn from your opponent today?

5 Feedback Comments to Develop a Growth Mindset

- This will be a challenging concept to learn, but I believe you can master it.
- You haven't got it yet, but you will if you keep working and thinking about it.
- I really appreciated your effort today.
- It is okay to take risks, that's how we learn.
- Getting better takes time and I see you improving.

@BelievePHQ @SportPsychDunc

ZONES OF REGULATION

To assist our students with social and emotional regulation, we use the Zones of Regulation program. Students are explicitly taught the four zones, how to recognise which zone they are in and strategies to help them regulate back to the green zone. We are all in different zones at different times and that is okay.

Supplementary Reproducible E for Elementary Ages

The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified

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Adapted from The Zones of Regulation 2 Storybook Set | Available at www.socialthinking.com.

BEHAVIOUR MANAGEMENT

We follow the Positive Behaviour in Schools approach with the focus on encouraging productive behaviours. We reward positive choices both extrinsically (reward WALK faction tokens) and intrinsically (could be an individual conversation celebrating choices or progress).

Room 6

Respect	Achieve	Cooperate	Responsible
<ul style="list-style-type: none">◆ We follow rules at school◆ We look after the people and the toys at school	<ul style="list-style-type: none">◆ We try very hard to do things on our own◆ We listen to our teachers in learning time	<ul style="list-style-type: none">◆ We share with our friends at school◆ We take turns◆ We are kind and gentle	<ul style="list-style-type: none">◆ We are big kids and we can unpack our bag◆ We love to help each other clean up at pack up time

Rewards for Productive Behaviours (GREEN Choices)

- ◊ Verbal Praise
- ◊ WALK tokens
- ◊ Class reward
- ◊ Messages home (email, seesaw, phone call, message system)
- ◊ Office Visit

Consequences for unproductive Behaviours (RED Choices)

Stage 1: First minor misbehaviour

- ⇒ Verbal reminder is issued with an explanation of the undesired minor misbehaviour.

Stage 2: Second minor misbehaviour

- ⇒ Time Out

Stage 3: Loss of Play time

Stage 4: Fourth minor misbehaviour or severe misbehaviour

- ⇒ Sent to the Principal with red slip
- ⇒ Principal to contact parents
- ⇒ Principal to enter on Integris

TIMETABLE

Our current timetable ensures your child has access to all areas of the curriculum, this may be subject to change over the year.

Room One

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
850 - 950	Morning Welcome and routine Daily Fitness Sounds- WRITE				
950 - 1050	Handwriting Writing	Handwriting Writing	Writing with Mrs Chapman	ART with Ms Hague	Library Numero with Ms Heywood
RECESS					
1110 – 1210	Maths Warmup Mental maths # of the day	Maths Warmup Mental maths Prime Maths	Sports with Mrs Milnes	Maths Warmup Mental maths Prime Maths	Sports with Mrs Milnes
1210 – 1310	Prime Maths	Maths	Music with Mr Clune	Maths	Science
LUNCH					
140-140PM	HASS	Design and Tech	STEM	Health 2.15 whole school singing	Literacy Terrific Time

Toys

- Please do not allow your child to bring toys to school unless a specific request has been made by the classroom teacher.
- The school is not responsible for lost/stolen toys brought to school.



Allergy Aware School



Please contact me if you have any queries

Donna.Rowe@education.wa.edu.au

Call the office on 9926 0200 and they will help you set up an appointment

Website: walkawayps.wa.edu.au