



# Walkaway Primary School Newsletter

**Newsletter #17**  
**6th November 2019**

## NOVEMBER UPCOMING EVENTS

7th Outdoor Day

11th Remembrance Day

15th Kindy Orientation

18th—22nd Book Fair

22nd NCVISSA Summer  
Carnival

## DECEMBER UPCOMING EVENTS

12th Graduation Concert

19th End of Term Four

**There is a difference  
between **NOT  
KNOWING**  
and  
**NOT  
KNOWING YET****

-Sheila Tobias

Dear Parents and families,

As you will have seen in the last newsletter, I have now left on Long Service Leave and welcome Mrs Norah Flanders to my role. I have now extended my long service leave through to the end of this year. I extend Norah a big welcome and know she will enjoy being a part of our amazing school for the remainder of this term. I will see you all at our Graduation and Concert Night.

### SURVEY

Last Thursday, I emailed a link to our parent survey for this year. I would really appreciate it if you could take the time to complete this survey as it provides us with valuable feedback for our ongoing self reflection and improvement cycle. The link for the survey is:

[Parent Survey 2019](#)

### ABSENCE INFORMATION

As I have celebrated with you in previous newsletters, I appreciate the support and commitment you show to your child's education in making sure they are consistently at school. On the days your child is unable to attend school, it is a Department requirement for you to let the school know the reason why your child is going to be, or has been, absent from school as soon as possible. If you could please help us meet this requirement by giving us a brief reason for the absence as you are notifying us it would be greatly appreciated.

### DIGITAL LICENCE

With thanks to the P&C for their sponsorship, all of our students are completing a program which focuses on Digital Literacy, learning how to stay safe online. There is further information on the following page on the content of this program.



## Topics we explore in the Junior Primary module



### Caring for devices

Taking care of devices and using them safely, balancing time spent on and offline.



### Keeping things private

Passwords, scams and protecting private information, getting permission and being careful of what you share.



### Searching safely

Search engines and filters, file downloading and offensive content, access restrictions, dealing with disturbing content, original ideas vs other ideas.



### Knowing real vs fake

Fake accounts, cyber bullying, managing friends online, photo permissions.



### Using games & apps (and that it costs money!)

Online transactions, website security and fraud, parents' online accounts, cost of data and downloading.



### Being friendly & fun

How important it is to be friendly and kind.

In this version, children go on an animated adventure with Buddy Bear, learning the basics of using technology and what to look out for online in a fun and engaging format.

## What we cover in the Primary module



### Digital devices

Software updates, virus types, mobile security and apps, caring for devices, pop-ups, cloud vs local storage.



### Protecting privacy

Passwords, scams and protecting private information, malware types, storage and privacy.



### Searching & researching

Search engines and filters, file downloading and offensive content, access restrictions, dealing with disturbing content, original ideas vs other ideas.



### Creating & sharing

Copyright and plagiarism, images and videos, acceptable use agreements, flagging and tagging, the 'reach' of online posts.



### Social networking & gaming

Digital rights and responsibilities, social media and gaming, cyber bullying types



### Communicating safely online

Instant messaging, emailing and video calling.



### Credits, coins & tokens

Online transactions, website security and fraud, parents' online accounts, cost of data and downloading.



### Friends & strangers

Fake accounts, cyber bullying, and managing friends online, photo permissions.

By this age, the majority of kids have spent a lot of time online – at home and in the classroom. The Primary version progresses online learning to cover more information about privacy, searching, sharing, gaming, social networking, risky behaviours and cyber bullying.

As parents, there are ongoing challenges in ensuring your children can experience the amazing opportunities afforded by the ever changing technologies, apps and online tools while ensuring your child's safe use of these and, of course, their own safety. Should you have any concerns, I encourage you to go to the [eSafety.gov.au/parents](https://www.esafety.gov.au/parents) (click for the link) site which has information to assist you.

Kind regards

Megan Barrett, Principal

The last two weeks have been very busy in Room 6.

We welcomed nine lovely seniors to our first Kindy for Oldies Day. It was a wonderful experience for young and old, with everyone making new friends and helping each other to complete a range of fun tasks. The Oldies went home with crowns, necklaces, paintings, craft creations and big smiles. Our children talked about their new friends for days afterwards.

R

Last Friday was the first orientation day for next year's Kindies. Once again the room was buzzing as the Copy Cats took them under their wings and helped them with lots of activities that gave them a taste of how we learn and have fun at the same time. We are looking forward to seeing our gorgeous new Kindies again next Friday at their second orientation day. I would like to thank all our special helpers on this day. Some of next year's ambassadors spent the morning helping and did a wonderful job.

O

I would like to say a special thank you to Mrs Austin for her amazing help preparing for both these days.

O

It's time to get back to "normal" this week! We will be doing lots of evaluation tasks ready for reports and starting work on our concert item.

M

We have a very busy time of year ahead of us when little people start getting tired and excited. I have been talking to the children about going to bed early or on time, as I have noticed a fair bit of tiredness creeping in of late.

M

As soon as all the details are finalized, I will send home a separate end of year note with all the information about the concert, class party, end of reading and library borrowing and clean up days. Mrs C

Cute quote from one of our new friends who attended Oldies Day : "I'm concentrating so hard, I think I might be dribbling!"



## Kindy for Oldies



The Melbourne Cup has been run and won and we're off on the run up to the silly season. In Room One we are flat out trying to cover and complete all the many different aspects of the curriculum.

R

- We have been listening to Roald Dahl's novel "The BFG" and enjoying the rich and descriptive language he uses.

O

- We have been working on Persuasive writing and learning how to come up with reasons to support our argument. We have been learning to do it FAST.

N

- We have been doing three different lots of Mathematics.

M

- For Science and Health we have been looking at teeth and bones.

- Some of the Year Fives come to visit us last Friday and we loved it. So thanks Year Fives.

I

- Concert practice will start soon and notes went home yesterday about costumes.



Ms Harman

Wow 2 more weeks have gone by and its nearly time to be singing Christmas songs.

In Digital Technology we are learning about flow charts and how they provide step by step instructions to complete a task. They also use branching to show an if/then pathway.

R

In Spelling we continue to focus on different sounds. We work on multisyllabic words in the 2<sup>nd</sup> week using the same sounds. Students are beginning to use breaking words into syllables as a strategy to spell any unknown word which is great to see.

O

In Maths we are learning how to create and interpret simple grid maps to show position and pathways and use directions, scales and legends. Looking at your house on google maps and drawing a bird's eye view will help students to see the size and shape of things in relation to each other. Mapping your bedroom is also a good task to practice placing items accurately and drawing them roughly to scale.

N

M

Could you please encourage students to bring in 2-3 items that are textured that could be used in printmaking? Some examples might be lace, textured fabric, corrugated cardboard, bubble wrap, flywire, bark or leaves.

I

There have been many students diligently completing their home reading and achieving 100 nights, 125 nights and even 150 night's milestones recently. Well done to everyone who reads regularly, it is absolutely the best thing to grow your brain.

Regards Ms Heywood



Another busy fortnight has passed us by. The end is nigh for our Year 6 students and their parents and a busy time for all.

We are aiming for variety in this year's speeches as there is a greater number of students graduating, it will be easier for students to keep to the **1.5 minute** time frame.

The questions that the Year 6 students will be asked to address in the speech at Graduation include:

- **One important "thing" you will take from learning at Walkaway Primary School as you move onto High School.**
- **Your "Greatest Achievement" whilst at Walkaway Primary School.**
- **What are you looking forward to in high school?**
- **What career would you like to embark on after you finish school?**
- **What quote would you like to take with you through life?**
- **One country you would like to explore as an adult and why?**
- **What is your favourite memory from being at Walkaway Primary School?**

Students are to select 5 of the above questions for their reflection at Graduation.

I have heard from Geraldton Senior High School regarding transition, which will be held on **Wednesday 27<sup>th</sup> November**. The school is still waiting to hear back from Champion Bay Senior high school regarding their transition programme.

The Year 6 students participated in an informative day last Friday. It was all about Resilience and Healthy Choices. Well done to all of our students. Hopefully this inspired some discussions at home.

Remembrance Day is fast approaching and we will be having discussions on this in depth on Friday this week.

**Important dates:**

Thursday 12<sup>th</sup> December Graduation / Concert 6.00 pm -- Green. Red or White PLAIN TOP.

Monday 16<sup>th</sup> December Class Party 12:15pm

Wednesday 18<sup>th</sup> December Clean up day/ Big Day Out

Please mark these dates in your diary.

We wish Mrs Barrett a safe and restful Long Service Leave. Thank you for your support and assistance with the education of your child.

Mr Clune



**SAVE THE DATE**



**WALKAWAY COMMUNITY CHRISTMAS TREE**

**21ST DECEMBER**

**PROUDLY HOSTED BY WALKAWAY TENNIS CLUB**

**CONGRATULATIONS TO OUR WINNERS!**



The students involved in this task were asked to design and make a horse with as little waste as possible.

# National Online Safety

## 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

- Which apps/games are you using at the moment?**

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE USING ONLINE. ASK THEM HOW THEY FEEL ABOUT THEM. REMEMBER THEY MAY NOT TELL YOU EVERYTHING THEY ARE DOING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.
- Which websites do you enjoy using and why?**

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND HOW INTERESTED THEY ARE IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASK THEM TO SHOW YOU IF POSSIBLE.
- How does this game/app work? Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILE YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM, IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.
- Do you have any online friends?**

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS. BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD ASK THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE, "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH? THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS."
- Do you know where to go for help?**

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE RIGHT PEOPLE WHO WOULD HELP. CHECK ASKING THEM IF A TEACHER, HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.
- Do you know what your personal information is?**

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MAY NOT KNOW ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.
- Do you know your limits?**

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM ABOUT IT, ASK THEM HOW THEY FEEL ABOUT IT AND WHETHER OR NOT THEY ARE SPENDING TOO MUCH TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

www.nationalonlinesafety.com Twitter: @natonlinesafety Facebook: /nationalonlinesafety Phone: 0800 368 8061

# What parents need to know about The App Store

Apps are designed to run on certain devices and are written for a specific operating system, such as Apple iOS, Windows, or Android. The official store for the Apple iOS operating system is known as the App Store and it's where you can browse and download more than 2 million apps and games to use on the iPad, iPhone, iPod Touch and other Apple devices. When your children are using the app store, you need to be aware of the risks...

**IS YOUR CHILD 13+?**  
To download and use apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they can sign into the App Store with the same Apple ID. If they are aged 13 and under, they cannot sign up for an Apple ID on their own, but an adult can create an Apple ID for a child.

**LOOKALIKE APPS**  
Some developers release apps that copy the look and feel of well-known apps, but are not the same. These apps may contain harmful content, violence or links to other people or services, unauthorised chat, pornography or sexual content.

**IN-APP PURCHASES**  
Apps are often free, but have in-app purchases. In-app purchases are optional transactions that can include virtual goods, digital content, or other items. If you change the settings, your child has selected a purchase for themselves. They can make additional purchases for 13+ children without an existing purchase. If you don't want your child to be able to buy anything, you can turn off in-app purchases.

**RESTRICT IN-APP PURCHASES**  
You can restrict your child's ability to make in-app purchases. On an iOS device, you can restrict the General and Screen Time settings. You can also restrict the App Store or iTunes Store.

**HOW TO KNOW AN APP IS SAFE TO INSTALL**  
Before your child can download an app, they need to be downloaded on an Apple device. It's important to check the app's description, and check the developer's name. If you're unsure, you can check the app's privacy policy. Check the app's reviews. Check the number of downloads. Check the app's rating. Check the app's age. Check the app's content. Check the app's privacy policy. Check the app's developer's name. Check the app's description. Check the app's reviews. Check the number of downloads. Check the app's rating. Check the app's age. Check the app's content. Check the app's privacy policy. Check the app's developer's name.

**SPOT FAKE REVIEWS**  
When checking the reviews for an app, you may see some reviews that seem suspicious. These reviews may be fake. Check the reviewer's name. Check the reviewer's profile. Check the reviewer's history. Check the reviewer's location. Check the reviewer's date. Check the reviewer's rating. Check the reviewer's text. Check the reviewer's photos. Check the reviewer's videos. Check the reviewer's comments. Check the reviewer's replies. Check the reviewer's interactions. Check the reviewer's activity. Check the reviewer's profile. Check the reviewer's history. Check the reviewer's location. Check the reviewer's date. Check the reviewer's rating. Check the reviewer's text. Check the reviewer's photos. Check the reviewer's videos. Check the reviewer's comments. Check the reviewer's replies. Check the reviewer's interactions. Check the reviewer's activity.

**CREATE YOUR CHILD'S ACCOUNT**  
You can create an Apple ID for a child under 13 and add them to your family group to help you manage their activity. Go to Settings > Family Sharing > Add Family Member > Create a Child Account > Name & Birthdate > Birthday and Age. Review the Parent Privacy Disclosure and Apple ID Family Sharing page, and agree to the Terms and Conditions.

**RESTRICT IN-APP PURCHASES**  
You can restrict your child's ability to make in-app purchases. On an iOS device, you can restrict the General and Screen Time settings. You can also restrict the App Store or iTunes Store.

**BROWSE APPS BY AGE**  
To find apps and games that are right for your child, check the age ratings. On an iPhone or iPad, they can be found in the information section on an app's product page, and on an iPad or iPhone, they can be found in the App Store. On the App Store, you can find apps for age ranges, including 1+, 4+, 7+, 9+, 12+, and 17+.

**AVOID OTHER APP STORES**  
Put a lock in place that your child can only use the official App Store to download apps from. It's important to note that apps downloaded from other sources may not be affected by security issues or virus attacks.

**SWITCH ON 'ASK TO BUY'**  
If you have a child under 13 years of age and have their own Apple account, make sure that you only allow them to make purchases through Family Sharing. You can also restrict the App Store on their device. You can also restrict the App Store on their device. You can also restrict the App Store on their device.

**TOP TIPS FOR PARENTS**

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# What parents need to know about SCREEN ADDICTION

It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

**47% of parents said they thought their children spent too much time in front of screens**

**SMARTPHONE ADDICTION IS A RECOGNISED HEALTH CONDITION**  
Children as young as 13 are suffering smartphone addiction following growing concerns over screen time. There are now help centers in the UK which deal with teenagers who are struggling with their smartphone addiction.

**IT CAN CAUSE SLEEP DEPRIVATION**  
7 out of 10 children said they had reduced or no sleep because of their online habits and 40% said their sleep deprivation affected their school work as a result. It is important that children get the sleep they need in order to focus the next day.

**CONFIDENCE, SUPPORT & ACCEPTANCE**  
The Children's Commissioner report 'Life in Likes' explained that children and young people are spending more time on their online devices and that parents and carers should be aware of this. It is important that parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices.

**APPS CAN BE ADDICTIVE**  
Apps have been designed to be addictive and to keep you constantly checking your phone. One example of this is the game 'Angry Birds', where you can get 'breaks' when interacting with your friends. If you don't get a break, you'll be angry. This is a good example of how apps can be addictive and keep you constantly checking your phone.

**LOSS OF INTEREST IN OTHER THINGS**  
Your child may be spending more time on their devices and less time on other things. You may notice that your child is missing school time and generally being less engaged with other activities in their home. It is important to discuss this with your child so you can notice a change in their behavior.

**Top Tips for Parents**

- LIMIT SCREEN TIME**  
In today's digital age, technology is an important part of a child's education. However, too much screen time from their devices will mean they are missing out on a lot of other things that are important for their development. Rather than banning them from using their devices, set regular screen time limits. Work out when you think it is suitable and healthy amount of time your child may need to use devices for their schoolwork and other activities. Once you have established these limits, have a conversation with them to see why they are using their devices and how you can help them to use their devices in a healthy way.
- LEAD BY EXAMPLE**  
Children model their behavior on their parents, so if their parents are constantly checking their phones, they will do the same. Try to limit your own screen time and let your child see you using your devices in a healthy way. You should also let your child see you using your devices in a healthy way. You should also let your child see you using your devices in a healthy way.
- REMOVE DEVICES FROM THEIR BEDROOM**  
Setting a rule about removing devices from bedrooms will help your child get the sleep they need and be less likely to be on their devices the next day. 50% of teenagers said that they were on their devices in their bedrooms. Even by having a device switched off in their bedrooms, they may be tempted to check for notifications.
- LESS TIME MEANS LESS EXPOSURE**  
There are many risks related with devices, such as cyberbullying, sexting, phishing, identity theft, and more. Less time spent on a screen means that a child will be less exposed to these risks.
- ENCOURAGE ALTERNATIVE ACTIVITIES**  
It may seem like a simple idea, but encouraging children to play with their toys, go outside, or playing sports will help them to have a healthy relationship with their devices. Having friends to play with, going to the park, or taking a walk in the woods are all great alternative activities for your child to do.
- MOBILE-FREE MEAL TIMES**  
Having a mobile-free meal time is a great way to encourage children to eat their meals and have a healthy relationship with their devices. Having a mobile-free meal time is a great way to encourage children to eat their meals and have a healthy relationship with their devices.

**STATISTICS**

- 53% of children aged 3-4 go online for nearly 9hrs a week
- 79% of children aged 5-7 go online for nearly 9hrs a week
- 94% of children aged 8-11 go online for nearly 13.5hrs a week
- 99% of children aged 12-15 go online for nearly 21hrs a week

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# What parents need to know about AGE RATINGS

If you have children, it is understandable to have concerns about the films and TV they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

**RATINGS FOR FILMS, TV & MUSIC VIDEOS**

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos, providing parents with the information needed to decide whether or not it is appropriate for their child's age. This applies to cinema releases, DVD, streaming video services such as Netflix.

**WHAT ARE THE BBFC RATINGS?**

BBFC ratings are broken down into seven age categories:

- U** (Universal, suitable for all ages)
- PG** (Parental Guidance, suitable for children aged 7 and over)
- 12** (Suitable for persons aged 12 and over)
- 12A** (Suitable for persons aged 12 and over, but only if accompanied by an adult)
- 15** (Suitable for persons aged 15 and over)
- 18** (Suitable for persons aged 18 and over)
- R18** (Adult content only available in specially licensed premises and licensed retailers)

**WHAT ELSE CAN BBFC REVEAL?**

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as sex, violence, drug use, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

**LIMITATIONS OF BBFC RATINGS**

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with online parents to help you decide whether or not it is suitable for your child.

**RATINGS FOR GAMES**

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labeled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provides a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

**WHAT ARE THE PEGI RATINGS?**

PEGI ratings are split into age restriction and content descriptors. Additional content descriptors 'help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

- 3** (www.pegi.info)
- 7** (www.pegi.info)
- 12** (www.pegi.info)
- 16** (www.pegi.info)
- 18** (www.pegi.info)

PEGI content descriptors are broken down into eight categories:

- Sex
- Violence
- Bad Language
- Drugs
- Gambling
- Discrimination
- Fear
- Other

**LIMITATIONS OF PEGI RATINGS**

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without your knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

**PARENTAL CONTROLS**

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.bbfc.co.uk Source: www.pegi.info

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**Term 4 2019**  
 @ Walkaway Tennis Club  
**SunCity Tennis Academy**  
 5 week Tennis Coaching Program  
 Starts Monday NOVEMBER 4<sup>th</sup>  
 Ends Monday DECEMBER 2<sup>nd</sup>

**What's on offer @ SCTA Walkaway**

- **Hotshots – Red/Orange Ball 3-7yrs**  
 3:15-4:15pm - 60mins \$82.50 per person (GST Inc)
- **Hotshots - Green Ball 8-16yrs**  
 4:15-5:15pm - 60mins \$82.50 per person (GST Inc)  
*Groups will be split into appropriate ages*
- **Private Sessions (before or after Group Bookings)**  
 By request - 60mins \$55.00 (GST Inc)  
 - 30mins \$33.00 (GST Inc)

**Bookings are Essential**

\*All Programs are subject to enrolment numbers. Classes may be combined or cancelled.  
 \*Enrolments are on 1st in best booked basis. \*Rackets are available to borrow

**Bookings are Essential**  
 For all bookings & enquiries please contact us at:  
[jarronk@hotmail.com](mailto:jarronk@hotmail.com) 0409 485 117 (sms acceptable)  
 Please include Child/Adult Name, Guardians Name & mobile number  
 • Invoices issued on 1<sup>st</sup> Day  
 • Cash, Direct Deposit Cheque or EFTPOS accepted

**SunCity Tennis Academy**  
 Remote Tennis Services Australia  
[www.suncitytennis.wa.edu.au](http://www.suncitytennis.wa.edu.au)

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**CHILDREN'S WEEK**  
 & Kids take over the Greenough  
 Museum & Gardens

**HEY! Now on Sun 10<sup>th</sup>**



Greenough Museum & Gardens - Brand Hwy cnr  
 Philips Rd, 15 mins Sth Geraldton  
**Changed To: Sun 10 Nov 9:30 - 12:30pm**  
**FREE LUNCH**  
**Must Book!** - Tel: Gary Martin : 99261 890  
 E: [greenough@westnet.com.au](mailto:greenough@westnet.com.au)

- ★ Make a cool Museum Mouse to help everyone discover our museum & its secrets!
- ★ dress up in costumes
- ★ create your own 'Personal Museum in a Box'
- ★ Learn how to collect stuff - for fun & for the future
- ★ Raid the kitchen garden
- ★ Make a Wrap & Roll lunch

[www.childrensweekwa.org.au](http://www.childrensweekwa.org.au)

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Hello Everyone,

Term 4 is flying by, it will graduation concert before we know it.

The nomination and selection process is now complete and it is with great pleasure we can announce that the new parent representative is Cate Weston. On behalf of the board and parents of Walkaway Primary School I would like to congratulate Cate and welcome her to her new role. Thank you to all those who took part in the voting process and helped us find a new parent representative.

On that note 3 positions will become vacant at the end of the year. Megan will be calling for nominations as soon as school returns in 2020. If you think this is something you might be interested in, we have one more meeting this year which you are more than welcome to attend. For more information, please do not hesitate to contact me.

The school board has been busy again. This term we had a visit from the school review board. They spent the day chatting with board members, the P&C, staff and students. Their findings and recommendations will be published soon. We have also reviewed the Charges and Contributions for 2020 and are pleased to be able to leave these pretty much unchanged. We would like to thank those parents who have paid their 2019 charges and contributions and encourage anyone who hasn't to do so as soon as possible.

Narrelle Bate  
 School Board Chair



## Term 4 2019 Term Planner – Updated 16/10/19

WK	MON	TUE	WED	THU	FRI	SAT	SUN
1	October 14 School Development Day	15  Students start	16 Young Writers @ CBSHS 	17 School Board Mtg 2.30-3.30 P&C Meeting 7pm	18	19	20
2	21	22	23 School Banking 	24	25	26	27
3	28	29	30  Kindy for Oldies	31	November 1 Kindergarten Orientation 	2	3
4	4	5 Melbourne Cup 	6 School Banking 	7 Outdoor Day 	8	9	10
5	11 Remembrance Day 	12	13	14	15 Kindergarten Orientation 	16	17
6	18 Book Fair	19	20 School Banking 	21	22 NCVISSA Summer Carnival 	23	24
7	25	26	27	28	29	30	Dec 1
8	2	3	4 School Banking 	5	6	7	8
9	9	10	11	12 Graduation Concert 	13	14	15
10	16 Rm 6 Class Party Rm 4 Class Party 	17	18 School Banking 	19 Term 4 Ends 	20	21	22

**Term 4 School Banking Dates**  
8.30am till 9am in Room 3

6th November  
20th November 4th December  
18th December

