



Walkaway Primary School



2022
Annual Report

2022: Focusing on what really matters.

A message from the principal

As the 2022 school year unfolded, we saw the state begin to open interstate and international borders which ultimately brought COVID into our lives. As health advice changed on a weekly basis, school attendance became an ongoing issue for families, students and staff. Across the Midwest relief staff lists depleted and there were many times when groups were combined, and staff took on extra classes and duties to ensure that student learning remained the central focus.

Schools can be very busy places where competing demands can be very challenging and distracting, 2022 was not without its own distractions. Challenges to regular school attendance were a key feature of 2022. A shared desire to prioritise and maximise teaching and learning time by making room in the term planners provided an opportunity to ensure that the impact of Covid on school attendance did not hamper student progress. End of year assessments provided clear validation, not only of increased teacher efficacy, but the benefit of having a shared understanding about our core work – that is teaching and learning.

Walkaway Primary School has built a reputation for being a school where high expectations around student behaviour and learning are key to achieving positive learning outcomes. Walkaway students, despite interruptions to attendance, continued to perform positively across many learning areas. Throughout 2022 staff remained focused on the development of high impact teaching strategies, participating in quality professional learning (Teachwell) and engaging with each other to share, reflect and improve their classroom practice.

The school board remained active throughout the year despite some challenges to meeting scheduling and board members' availability. Board members remained actively engaged and supportive particularly with a temporary leadership change midway through Term 2. The school board remain committed to overseeing good governance and providing support and feedback to the principal. Like the school board the P&C also navigated the challenges of mandatory isolation and remote meetings, with limited opportunities to come together especially at the beginning of the school year. The Walkaway P&C have a proud history of supporting students in this community and past and present members celebrated the installation and opening of the long-awaited nature play equipment in Term 3. The P&C also made much appreciated contributions toward Year 6 camp and the purchase of sport & library resources.

Walkaway Primary School continues to enjoy a reputation as safe and supportive learning environment for students & their families. Many visitors to our school comment on the care & warmth displayed by our students and staff. High expectations of student behaviour and a focus on effort to achieve their best is shared by our staff and community. The progress of students in 2022 despite the impact of Covid on school attendance is testament to the hard work of everyone in our community.

Norah Flanders



About us...

Walkaway is a small rural town twenty-eight kilometres south of Geraldton. The current Walkaway Primary School has been in its present location in the town of Walkaway since 1966.

The school caters for students from Kindergarten to year 6. There are two bus routes servicing the outlying areas.

The school has a dedicated, stable and experienced staff who teach students in a series of multi aged classes focused on setting high expectations for each student, providing optimal learning conditions to maximise their outcomes. There is a strong focus on providing quality learning programs in all areas, with specialist arts and sports teaching. Technology is embedded in the curriculum to foster critical thinking and to prepare the students for the 21st Century.

Walkaway Primary School has a strong ethos of being a warm and caring community with a real family atmosphere, created by the sense of community and older students working with and looking after the younger students. There are clear expectations of student behaviour that are explicitly taught with social skills and active citizenship being very highly valued by students, staff and parents alike.

The school is located in the township area surrounded by farming paddocks. It has shady trees and areas of well-established gardens, green grass, a large undercover area, recently resurfaced, and a large, reticulated oval. Our school environment has been further enhanced with the inclusion of Nature Play areas fostering creative and imaginative play, sensory opportunities, risk taking and problem solving and physically challenging the students.

The P&C association is very strong and active in supporting many school activities and fundraising to enable the school to have facilities which include a large art and technology room, brick paved eating areas, a large resurfaced undercover area, many ipads and interactive technology in all classrooms



Pampering mums for Mother's Day



Looking after staff wellbeing



Making learning fun



Whole School Singing at the end of year concert

School Plan 2022-2024

The 2022-2024 school plan will guide decision making, resource allocation and reporting over the lifetime of the plan and forms a key lense for reflecting on the effectiveness of Walkaway Primary School. The plan focuses on three key areas of school improvement, High Quality Teaching, Positive Relationships & Learning Environment and Effective Leadership. Sitting under each of these key areas are the targets and corresponding strategies that will underpin the progress the school makes towards continued school improvement.

Business Plan focus area 1.

Success for all students & high quality teaching.

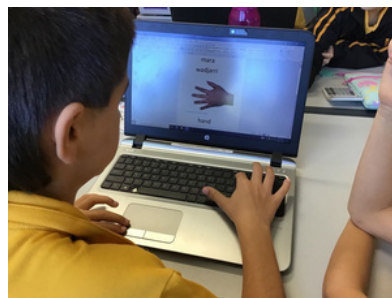
2022 -2024 Targets	School Performance in 2022	
1.1 Upward trajectory of the number of students achieving at or above like schools in all areas of NAPLAN	53% of Year 5 students achieved this target. 57% of Year 3 students achieved this target.	3% increase from Year 5 2020 13% increase from Year 3 2020 *no NAPLAN data for 2021
1.2 For all students to maintain or increase their level of achievement in Literacy & Numeracy in On Entry Testing when completing NAPLAN in Year 3	Very High Progress 27% High Progress 36% Moderate Progress 18% Very Low Progress 9%	
1.3 To consistently have students represented in the top two bands in NAPLAN for their Year level.	Year 3 2/11 students in the top two bands in ALL areas tested	Year 5 4/7 students in the top two bands in ALL areas tested
1.4 All Year 5 students to show a minimum of medium to high progress from Year 3 to Year 5 NAPLAN	*No data available due to cancellation of NAPLAN 2021	



High expectations for student achievement



Investing in teachers' professional learning



Engaging students using ICT

2022 School Performance SNAPSHOT

Success for all students & High-Quality Teaching. -looking towards 2023

- Include all classroom staff in professional learning around high impact instructional strategies with a focus on development of Education Assistants
- Enhance performance management processes for all staff
- Collaboratively plan STEM learning projects building the students' knowledge and experiences of the integrated STEM learning
- Continue building staff capacity in phonics, writing instruction and maths problem solving
- Continue to use resources and support provided by the Geraldton Network and Teachwell to further develop understanding and use of high impact teaching strategies.



Business Plan focus area 2.

Positive relationships and learning environment



Randolph Stow winners



World of Maths incursion



Pre-primary 100 days of reading challenge

<p>2022 -2024 Target</p>	<p>Student & Parent Survey to show 80% and above satisfaction in the National School Opinion Survey [next survey 2023]</p>	
<p>Majority of families engaging via Seesaw & digital communication</p>	<p>Increased engagement with school social media</p>	<p>Whole school events: Monday for Mums Blokes Big Breakfast NAIDOC Sports Carnivals Conert & Assemblies</p>
<p>Weekly behaviour focus explicitly taught in classrooms & communicated with families via Seesaw, newsletters & social media</p>	<p>Introduction of personalised recognition of EFFORT.</p>	<p>Playground upgrades</p>
<p>Year 6 camp with Mingenew Primary School</p>	<p>120 minutes per week/ per student of physical activity with a strong focus on 100% participation & enjoyment of sport</p>	<p>Improving case management of students engaging with allied health professionals</p>
<p>Increasing teacher-parent communication with teachers making regular contact with home regarding achievement, progress & behaviour</p>	<p>Inclusion of Walker Learning approach in the Year 1-2 phase of learning to ensure continued opportunities for enquiry learning and learning through play.</p>	<p>School Board, P & C membership & engagement in the school community.</p>

2022 School Performance SNAPSHOT

Positive Relationships & Learning Environment -Looking towards 2023

- Develop operational plans across learning areas that specifically include expectations for the inclusion of Aboriginal culture, perspectives and resources
- Improve school board communication, meeting schedules & outcomes; as well as complete/update school board members training and skills
- Include plans in the 2023 school budget to support improvements to the physical learning environment for the further development of enquiry and investigation skills for K-2.

Business Plan focus area 3.

Effective Leadership

2022 -2024 Targets	School Performance in 2022	
To meet a greater number of NQS standards on the 2023 Public School Review (PSR)	Relocation of Year 1-2 class to provide access to outdoor learning spaces to progress the development of inquiry learning	Deploy Education Assistants to provide maximum support to early years programs
Maintain 90% or above attendance.	87.5% Regular Attendance in 2022	78% of absences were health related
Staff National School Opinion Survey showing 80% satisfaction or above [next survey 2023)	Code of conduct signed and agreed on by all staff	Reduced workload in second semester to allow teachers to focus on core business

2022 School Performance SNAPSHOT

Effective Leadership - Looking towards 2023

- School board governance training
- Review Attitude, Behaviour and Engagement data to set targets
- Refine and build consistency in the approach to performance management
- Sustainable implementation and approach to classroom observation & peer coaching
- Successful Public-School Review (Term 3, 2023)
- Working harder to imbed the Aboriginal Cultural Standards Framework



Learning about local wildlife



Year 6 graduation

2022 staff

Role	FTE
L3 Principal	1.0
Teacher	5.0
Education Assistants	3.0
Administration	1.0
Grounds/Cleaning	0.5

2022 Student Profile

Kindergarten	5
Pre-primary	10
Year 1	11
Year 2	7
Year 3	8
Year 4	10
Year 5	6
Year 6	11



Year 6 students leading the ANZAC DAY Assembly t



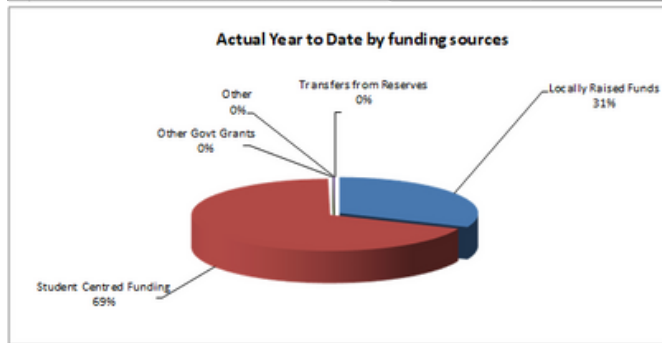
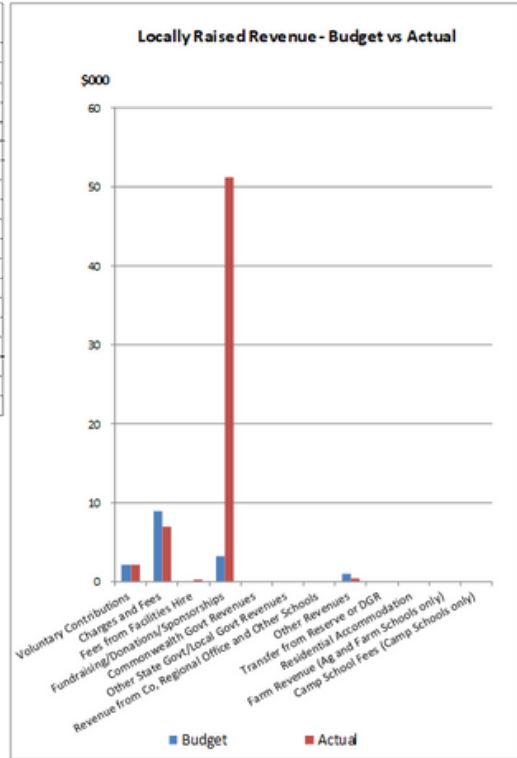
Year 6 combined camp

2022 Financial Information

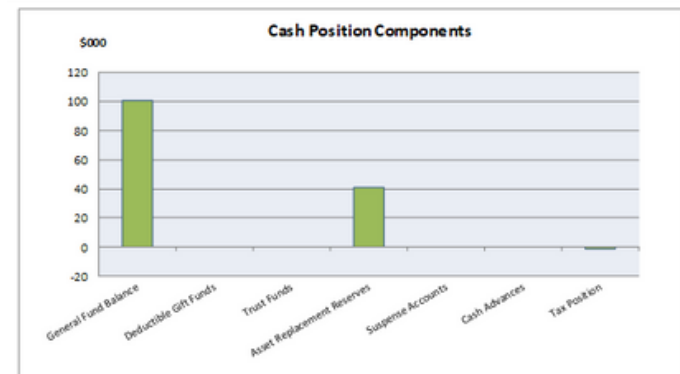
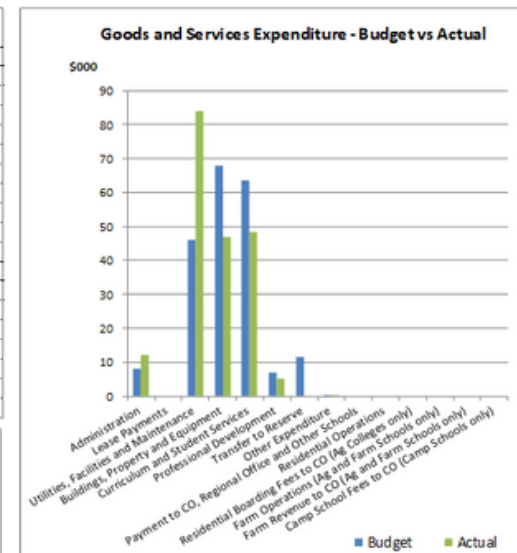
All funding is calculated at the February Census. The school distributes the funding to either salaries or cash as per the school budget. Most funding is allocated to support our students' education by employing the workforce.

Waikaway PS Financial Summary as at Enter date here i.e. 31/12/22

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 2,180.00	\$ 2,094.50
2 Charges and Fees	\$ 8,950.00	\$ 6,912.08
3 Fees from Facilities Hire	\$ -	\$ 227.27
4 Fundraising/Donations/Sponsorships	\$ 3,250.00	\$ 51,236.24
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 1,000.00	\$ 457.30
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 15,380.00	\$ 60,927.34
Opening Balance	\$ 104,244.00	\$ 104,243.85
Student Centred Funding	\$ 100,000.00	\$ 132,148.66
Total Cash Funds Available	\$ 219,624.00	\$ 297,319.85
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 219,624.00	\$ 297,319.85



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 7,950.00	\$ 12,206.55
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 46,000.00	\$ 83,970.76
4 Buildings, Property and Equipment	\$ 68,000.00	\$ 46,851.14
5 Curriculum and Student Services	\$ 63,600.00	\$ 48,415.51
6 Professional Development	\$ 7,000.00	\$ 5,352.73
7 Transfer to Reserve	\$ 11,500.00	\$ -
8 Other Expenditure	\$ 10.00	\$ 5.08
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 204,060.00	\$ 196,801.72
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 204,060.00	\$ 196,801.72
Cash Budget Variance	\$ 15,564.00	



Bank Balance	\$ 140,399.00
Made up of:	
1 General Fund Balance	\$ 100,518.13
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 40,784.87
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ (904.00)
Total Bank Balance	\$ 140,399.00