



School Report 2025

Walkaway Primary School

School Overview...

Walkaway is a small rural town twenty-eight kilometres south of Geraldton. The current Walkaway Primary School has been in its present location in the town of Walkaway since 1966. The school caters for students from Kindergarten to year 6. There are two bus routes servicing the outlying areas.

The school has a dedicated, stable and experienced staff who teach students in a series of multi aged classes focused on setting high expectations for each student, providing optimal learning conditions to maximise their outcomes. There is a strong focus on providing quality learning programs in all areas, with specialist arts and sports teaching. Technology is embedded in the curriculum to foster critical thinking and to prepare the students for the 21st Century.

Walkaway Primary School has a strong ethos of being a warm and caring community with a real family atmosphere, created by the sense of community and older students working with and looking after the younger students. There are clear expectations of student behaviour that are explicitly taught with social skills and active citizenship being very highly valued by students, staff and parents alike.

The school is located in the township area surrounded by farming paddocks. It has shady trees and areas of well-established gardens, green grass, a large undercover area, recently resurfaced, and a large reticulated oval. Our school environment has been further enhanced with the inclusion of Nature Play areas fostering creative and imaginative play, sensory opportunities, risk taking and problem solving and physically challenging the students.

The P&C association is very strong and active in supporting many school activities and fundraising to enable the school to have facilities which include a large art and technology room, brick paved eating areas, a large resurfaced undercover area, many ipads and interactive technology in all classrooms.

To discover more about our school, visit our website and Facebook page where parents, family members and the wider community can access information about upcoming events, school newsletters, calendars and much more.



Student Numbers and Characteristics

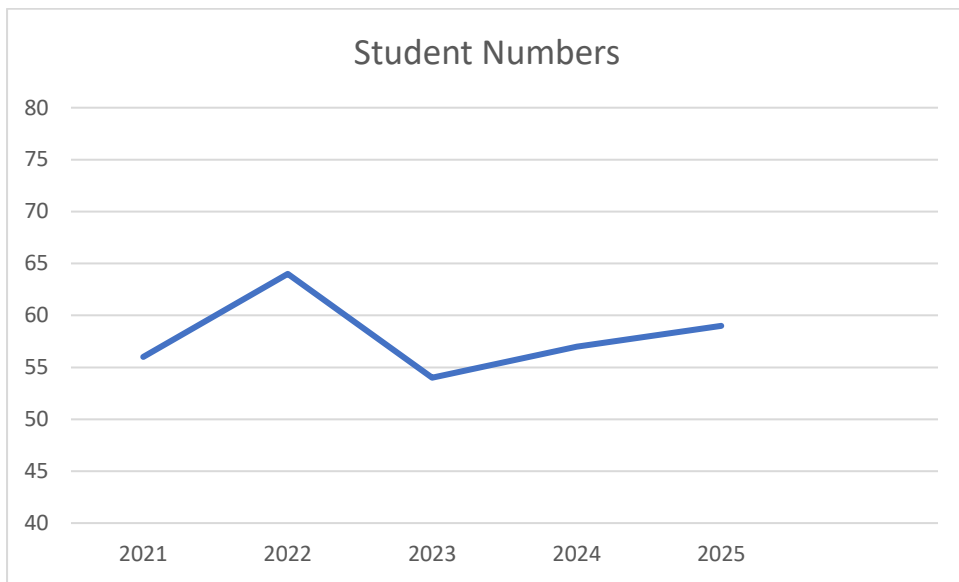
Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(2)	9	9	8	10	11	8	6	63
Part Time	4								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male		3	23		26
Female	4	6	29		39
Total	4	9	52		65

	Kin	PPR	Pri	Sec	Total
Aboriginal			4		4
Non-Aboriginal	4	9	48		61
Total	4	9	52		65



Semester 2	2021	2022	2023	2024	2025
Primary (Excluding Kin)	56	63	59	58	61

Student numbers continue to remain relatively constant at approximately 60 student (exc. Kindy). This enables stable structures to remain in place for consistent teaching and learning outcomes for our students.

Workforce Composition - Staffing Profile

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	9	5.0	0
Total Teaching Staff	10	6.0	0
Allied Professionals			
Clerical / Administrative	2	1.4	0
Other Allied Professionals	6	3.4	0
Total Allied Professionals	8	4.8	0
Total	19	11.8	0

Staffing levels are maintained by permanent experienced staff. This provides stability in program delivery, expectations and accountability of student performance. There has been a slight increase in time for other allied professionals, specifically Education Assistant Special Needs, to reflect student enrolments and diagnosis through 2025.

Student Attendance

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2023	93%	88%	93%	90%	93%	94%	93%
2024	92%	94%	84%	94%	92%	95%	93%
2025	90%	88%	88%	87%	90%	92%	97%
WA Public Schools 2025	89%	89%	89%	90%	89%	89%	89%

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	92.7%	90.7%	90.3%	84.6%	83.1%	74.3%	91.9%	90.3%	88.9%
2024	92.1%	90.4%	91.0%	88.2%	80.9%	74.3%	91.7%	89.7%	89.4%
2025	90.5%	90.1%	90.7%	83.0%	82.2%	73.2%	89.9%	89.6%	89.1%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	69.5%	20.3%	5.1%	5.1%
2024	72.4%	24.1%	1.7%	1.7%
2025	66.1%	19.4%	11.3%	3.2%
Like Schools 2025	62.1%	25.9%	9.2%	2.8%
WA Public Schools 2025	64.0%	23.0%	9.0%	4.0%

Walkaway Primary School continues to experience positive school attendance that is maintained above the state average. Positive relationships with families and school foster this, together with the WPS attendance strategy.

Attendance Targets for 2025 were to are:

- overall school attendance greater than 92% (90% 2024). 90% across the school in 2025
- increasing the number of students who attend 'Regularly >90%' to 75% (70% in 2024). 66% in 2025.

Targets not met, but indicative of significant illnesses rolling through the school and supported a stay home if you are sick policy. An ongoing trend of student vacations during term continues for a minority of parents.

Student Achievement and Progress

NAPLAN

Total Students										
NAPLAN 2025	Numeracy		Reading		Writing		Spelling		Grammar & Punctuation	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Number of Students	9	7	9	7	9	7	9	7	9	7
Average Test Score										
NAPLAN 2025	Numeracy		Reading		Writing		Spelling		Grammar & Punctuation	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
School Average Score	411	489	390	481	352	483	379	502	413	489
Like School Mean	387	472	378	474	399	467	386	482	375	478
WA Public School	392	478	384	478	402	467	391	482	389	485
Percentage of Students - Proficiency Levels (School)										
NAPLAN 2025	Numeracy		Reading		Writing		Spelling		Grammar & Punctuation	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Exceeding	11	14	0	0	0	14	11	14	0	14
Strong	67	43	67	71	44	43	22	71	67	43
Developing	22	43	22	29	22	29	56	14	11	29
Needs Additional Support	0	0	11	0	33	14	11	0	22	14
Source: Schools Online Student Performance										
Care must be taken when interpreting data for schools with low participation rates and/or small student numbers. Percentages may not add to 100 due to rounding.										

Note: Exempted students and students identified with an intellectual disability who sat the test are excluded from the calculation. Percentages may not add up to 100% due to rounding. Data for schools with less than 6 students sitting test is withheld.

On average, students at Walkaway Primary School meet or exceed the state average across all testing areas. In direct comparison to like school, students perform above these schools.

School Plan 2025-2027

The 2025-2027 school plan focuses on three key areas of school improvement; Quality Teaching and Learning, Student and Staff Health & Wellbeing, and Community. Sitting under each of these key areas are the targets and corresponding strategies that will underpin the progress the school makes towards continued school improvement.

Targets

Attendance Targets	School Performance in 2025	Reflections & Improvements	
overall school attendance greater than 92%	2025 school attendance 89%	Represented by stay home if sick policy and regular bouts of illness going through school.	Ad-hoc absences such as unapproved vacations to be examined.
Increase number of students who attend 'Regularly >90%' to 75%	Semester 1: 66.1% Semester 2: 57.4%		

Achievement Targets	School Performance in 2025	Reflections & Improvements	
Raising standards in Literacy for individual students. Student to have moderate or greater progress from On-Entry Test to Yr 3 NAPLAN, and from Yr 3 to Yr 5 NAPLAN, utilising individual student data.	Reading: achieved by; 5 of 9 Year 3 6 of 7 Year 5 Writing: achieved by 5 of 7 Year 5	Generally sound results, however individual factors can be identified for certain students, such as attendance, new enrolment & medications.	Implement QDTP for identified students.
Raising standards in Numeracy for individual students. Students to have Moderate or greater progress from On-Entry Test to Year 3 NAPLAN, and from Year 3 to Year 5 NAPLAN, utilising individual student data.	Achieved by; 6 of 9 Year 3 6 of 7 Year 5		
Individual students achieve positive progress in PAT Maths & Reading, by attaining at or above year level growth as compared to PAT Normalised data.	26% Maths 33% Reading	Compared Linear EoY 2024 to Adaptive Test EoY 2025. The change in methodology likely contributes to the differences in student achievement. PAT Adaptive tests are well targeted to students’ abilities through their adaptivity, but they also increase the range of scores students can achieve further than a single linear test allows	

Success for all students & high-quality teaching - Looking towards 2026

- Focus on Midwest Targeted Teaching strategies as priority for curriculum delivery.
- Strengthen opportunities for staff structured collaboration focused on teaching and learning and student achievement.
- Further embed whole-school programs, beliefs on teaching and learning and consistent practices in teaching reading and writing.
- Prioritise opportunities for staff to engage in moderation, both internally and with other schools within the region.
- Strengthen whole-school approaches to the collection and analysis of data. Build opportunities for staff to engage in disciplined dialogue and develop data literacy.

Practice	School Performance in 2025	Reflections & Improvements	
• Kindergarten to Year 2 Programs meet the requirements of the National Quality Standard	Self – assessment validation to now meet all standards	Provide enabling support to continue standard attainment	Provide access to resources and spaces to enable delivery of Early Years Learning Framework
• 100% of classroom staff trained in Classroom Management Strategies as appropriate to work roll.	EA's undertook training. Attained	Continue to support staff and enable new staff to access PL in this space.	
• Staff undertake at least two professional learning opportunities to meet school and personal goals	Not consistent between staff.	Enable ongoing professional discussions regarding PL and support staff to attend. Enable staff attendance at MAWA conference.	

2025 Financial Information Dec'25

One Line Budget – Dec 2025

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 128,794	128,795	-1
Carry Forward (Salary):	\$ 26,154	26,154	0
INCOME			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 1,299,811	1,299,811	-0
Locally Raised Funds:	\$ 2,065	25,578	-23,513
Total Funds:	\$ 1,456,824	1,480,338	-23,514
EXPENDITURE			
Salaries:	\$ 1,187,825	1,187,825	0
Goods and Services (Cash):	\$ 118,540	110,092	8,448
Total Expenditure:	\$ 1,306,365	1,297,917	8,448
Variance:	\$ 150,460	182,421	-31,961

Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$128,794.00	\$128,795.00	\$-1.00
Carry Forward (Salary)	\$26,154.41	\$26,154.41	\$0.00
Student-Centred Funding (including School Transfers & Department Adjustments)	\$1,299,811.01	\$1,299,811.01	\$-0.00
Per Student	\$550,430.00	\$550,430.00	\$0.00
School and Student Characteristics	\$735,577.43	\$735,577.43	\$0.00
Disability Adjustments	\$0.00	\$0.00	\$0.00
Targeted Initiatives	\$11,740.85	\$11,740.85	\$0.00
Operational Response Allocation	\$2,062.73	\$2,062.73	\$0.00
Regional Allocation	\$0.00	\$0.00	\$0.00
School Transfers – Salary	\$-91,414.63	\$-91,414.63	\$0.00

School Transfers - Cash	\$91,414.63	\$91,414.63	\$0.00
Department Adjustments	\$0.00	\$0.00	\$0.00
Locally Raised Funds (Revenue)	\$2,065.00	\$25,577.57	\$-23,512.57
Voluntary Contributions	\$2,065.00	\$2,820.00	\$-755.00
Charges and Fees	\$0.00	\$4,135.00	\$-4,135.00
Fees from Facilities Hire	\$0.00	\$0.00	\$0.00
Fundraising/Donations/Sponsorships	\$0.00	\$11,515.60	\$-11,515.60
Commonwealth Govt Revenues	\$0.00	\$0.00	\$0.00
Other State Govt/Local Govt Revenues	\$0.00	\$0.00	\$0.00
Revenue from CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00
Other Revenues	\$0.00	\$7,106.97	\$-7,106.97
Transfer from Reserve or DGR	\$0.00	\$0.00	\$0.00
Residential Accommodation	\$0.00	\$0.00	\$0.00
Farm Revenue (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$1,456,824.42	\$1,480,337.99	\$-23,513.57

Expenditure

	Current Budget	Actual YTD	Variance
Salaries	\$1,187,824.91	\$1,187,824.91	\$0.00
Appointed Staff	\$1,114,598.80	\$1,114,598.80	\$0.00
New Appointments	\$0.00	\$0.00	\$0.00
Casual Payments	\$71,613.63	\$71,613.63	\$0.00
Other Salary Expenditure	\$1,612.47	\$1,612.47	\$0.00
Goods and Services (Cash Expenditure)	\$118,540.00	\$110,092.22	\$8,447.78
Administration	\$7,950.00	\$7,986.27	\$-36.27
Lease Payments	\$0.00	\$0.00	\$0.00
Utilities, Facilities and Maintenance	\$37,500.00	\$40,809.86	\$-3,309.86
Buildings, Property and Equipment	\$15,500.00	\$19,199.44	\$-3,699.44
Curriculum and Student Services	\$41,080.00	\$40,268.73	\$811.27
Professional Development	\$5,000.00	\$1,824.94	\$3,175.06
Transfer to Reserve	\$11,500.00	\$0.00	\$11,500.00
Other Expenditure	\$10.00	\$2.98	\$7.02
Payment to CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00
Residential Operations	\$0.00	\$0.00	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00
Farm Operations (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00
Total	\$1,306,364.91	\$1,297,917.13	\$8,447.78

All funding is calculated at the February Census. The school distributes the funding to either salaries or cash as per the school budget. Most funding is allocated to support our students' education by employing the workforce.

