



School Report 2023

Walkaway Primary School



School Overview...

Walkaway is a small rural town twenty-eight kilometres south of Geraldton. The current Walkaway Primary School has been in its present location in the town of Walkaway since 1966. The school caters for students from Kindergarten to year 6. There are two bus routes servicing the outlying areas. Our students come from the local townsite of Walkaway and surrounding areas, with a small number of families choosing to drive out from locations closer to Geraldton.

The school has a dedicated, stable and experienced staff who teach students in a series of multi aged classes focused on setting high expectations for each student, providing optimal learning conditions to maximise their outcomes. There is a strong focus on providing quality learning programs in all areas, with specialist arts and sports teaching.

Walkaway Primary School has a strong ethos of being a warm and caring community with a real family atmosphere, created by the sense of community and older students working with and looking after the younger students. There are clear expectations of student behaviour that are explicitly taught with social skills and active citizenship being very highly valued by students, staff and parents alike.

The school is located in the township area surrounded by farming paddocks. It has shady trees and areas of well-established gardens, green grass, a large undercover area, recently resurfaced, and a large, reticulated oval. Our school environment has been further enhanced with the inclusion of Nature Play areas fostering creative and imaginative play, sensory opportunities, risk taking and problem solving and physically challenging the students.

The P&C Association is very strong and active in supporting many school activities and fundraising to enable the school to have facilities which include a large art and technology room, brick paved eating areas, a large resurfaced undercover area, many iPad and interactive technology in all classrooms; as well as providing support for incursions, excursions and special events. Along side the P&C the school board members work together to ensure that the best interests of all students are at the centre of decision making.

As generational changes occur in the surrounding community the enrolments at the school have fluctuated over time and will continue to do so. In the meantime, the Walkaway school community will continue to provide the best possible outcomes for all.



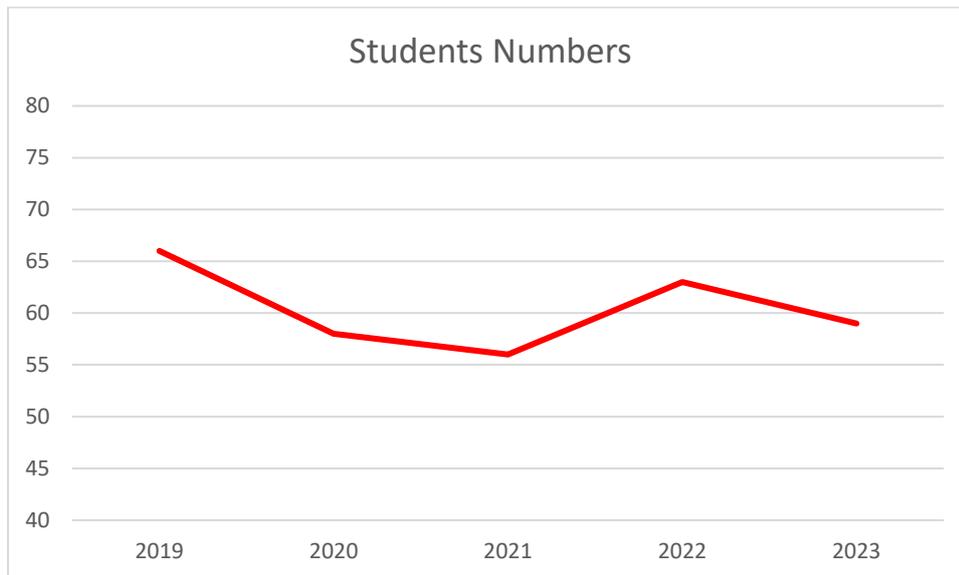
Student Numbers and Characteristics

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(4)	5	11	11	6	8	12	6	63
Part Time	9								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	5	2	28		35
Female	4	3	26		33
Total	9	5	54		68



Semester 2	2019	2020	2021	2022	2023
Primary (Excluding Kin)	66	58	56	63	59

Student numbers remain relatively constant at approximately 60 student (exc. Kindy). This enables stable structures to be in place for teaching and learning outcomes.

Workforce Composition - Staffing Profile

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Other Teaching Staff	9	4.8	0
Total Teaching Staff	9	4.8	0
Allied Professionals			
Clerical / Administrative	2	1.4	0
Gardening / Maintenance	1	0.3	0
Other Allied Professionals	5	2.6	0
Total Allied Professionals	8	4.3	0
Total	18	10.1	0

Staffing levels are maintained by permanent experienced staff. This provides stability in program delivery, expectations and accountability of student performance.

Student Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2021	93.0%	91.0%
2022	90.6%	86.6%
2023	91.9%	88.9%

Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2021	N/A	N/A	N/A	93%	N/A	93%	N/A
2022	88%	93%	N/A	N/A	91%	N/A	92%
2023	N/A	88%	93%	N/A	N/A	94%	N/A
WA Public Schools 2023	88%	89%	89%	89%	89%	89%	89%

Walkaway Primary School experiences positive school attendance that is maintained above the state average. Positive relationships with families and school foster this, together with the WPS attendance strategy.



Student Achievement and Progress

2023: Reviewing and Planning

In Term 3 the staff, students and community members participated in the second Public School Review Process. This provided an opportunity to reflect on the current position and priorities of the school that will propel continued school improvement forward and help to shape the next business plan. Findings from the school review indicated that the school is well placed in all six standards to maintain effectiveness and progress. Among the commendations from the reviews was commentary around the way in which senior teaching staff model high expectations of themselves and our students to provide mentoring and an example of what highly effective teachers do. This finding aligns with the 2023 Department focus on quality teaching and the Midwest Education Regions priority to support school leaders to work with their staff to ensure that everyone is using high impact instructional strategies to increase student engagement and achievement.

Like many schools in the Midwest, attendance has been an ongoing focus at Walkaway. Despite Covid being less of a challenge to maintaining regular attendance the school community experienced frequent waves of illness that impacted student attendance. The pressures of housing availability and affordability has also been both a challenge and an advantage for some schools as it has reduced transiency for some families who have been less likely to move on due to limited housing elsewhere. The school has also been conscious of the cost-of-living pressures on many families and tried to limit requests for extra charges where possible. This has meant that excursions have not been as frequent, and the school has made several funding requests to P&C; as well as applied for available grants.

Walkaway students enjoyed continued success in activities beyond the school gates, performing positively at interschool level sports and academic competitions and programs (Randolph Stow Writing, Numero, NCVISSA sports, Mingenew Expo Performing Arts). The reputation of our students enhanced with every opportunity for our students to interact with visitors and program providers from outside our school. In the classrooms our students continued to make year-on-year progress with the Year 5 cohort performing above Like Schools in all areas of NAPLAN testing, students across Year 1-6 showing pleasing growth in standardised testing and in school assessments. A strong focus on creating highly effective Education Assistant and Teaching teams in each classroom has also had an impact on the overall effectiveness of whole school programs and the further development of a whole school instructional model.

Walkaway Primary School continues to enjoy a reputation as safe and supportive learning environment for students & their families. Many visitors to our school comment on the care & warmth displayed by our students and staff. High expectations of student behaviour and a focus on effort to achieve their best is shared.



NAPLAN

Total Students

NAPLAN 2023	Numeracy		Reading		Writing		Spelling		Grammar & Punctuation	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Number of Students		10	6	9	6	10		10		10

Average Test Score

NAPLAN 2023	Numeracy		Reading		Writing		Spelling		Grammar &	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
School Average Score		520	343	540	402	524		519		518
WA Public School Av		480	390	484	408	474		485		487

Percentage of Students - Proficiency Levels (School)

NAPLAN 2023	Numeracy		Reading		Writing		Spelling		Grammar &	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Exceeding		20%	0%	33%	0%	30%		20%		20%
Strong		70%	67%	56%	83%	50%		70%		50%
Developing		10%	17%	0%	0%	20%		10%		20%
Needs Additional Support		0%	17%	11%	17%	0%		0%		10%

Note: Exempted students and students identified with an intellectual disability who sat the test are excluded from the calculation. Percentages may not add up to 100% due to rounding. Data for schools with less than 6 students sitting test is withheld.

On average, students at Walkaway Primary School meet or exceed the state average across all testing areas.

School Plan 2022-2024

The 2022-2024 school plan will guide decision making, resource allocation and reporting over the lifetime of the plan and forms a key lense for reflecting on the effectiveness of Walkaway Primary School. The plan focuses on three key areas of school improvement, High Quality Teaching, Positive Relationships & Learning Environment and Effective Leadership. Sitting under each of these key areas are the targets and corresponding strategies that will underpin the progress the school makes towards continued school improvement.

Business Plan Focus Area I.

Success for all students & high-quality teaching.

2022-2024 Targets	School Performance in 2023		
1.1 Upward trajectory of the number of students achieving at or above like schools in all areas of NAPLAN	2023 Year 5 NAPLAN ABOVE LIKE SCHOOLS in all ALL AREAS TESTED	2023 Year 3 NAPLAN ABOVE LIKE SCHOOLS in Numeracy & Writing	70% of Year 5 students achieving above LIKE SCHOOLS 50% of Year 3 students achieving ABOVE LIKE SCHOOLS (Numeracy &

			Writing) 40% in Reading
1.2 For all students to maintain or increase their level of achievement in Literacy & Numeracy in On Entry Testing when completing NAPLAN in Year 3	60% Low Progress from On Entry Numeracy to Year 3 NAPLAN Numeracy	60% Low Progress from On Entry Reading to Year 3 NAPLAN Reading 40% Very Low Progress from On Entry Reading to Year 3 NAPLAN Reading	Writing Progress data not available
1.3 To consistently have students represented in the top two bands in NAPLAN for their Year level.	Year 5 3/12 students consistently achieved in TOP BAND (Exceeding) in all areas tested.	Year 3 1/7 students consistently achieved in TOP BAND (Exceeding) in all areas tested.	
1.4 All Year 5 students to show a minimum of medium to high progress from Year 3 to Year 5 NAPLAN <i>*no NAPLAN progress data available '23</i>	Majority of Year 3-6 students maintained Stanine 6 and above in PAT Maths Assessment. With over half of these students increasing scores from test to test.	Average 50 point growth in Brightpath Writing Assessments across the 3-6 cohort	Year 3 PAT Reading Average Stanine 5 Year 4 PAT Reading Average Stanine 6 Year 5 PAT Reading Average Stanine 6.5 Year 6 PAT Reading Average Stanine 6

Success for all students & high-quality teaching - Looking towards 2024

- Progress plans and implementation of whole school mathematics scope and sequence. Support consistent practice through professional learning and collaboration.
- Strengthen opportunities for staff structured collaboration focused on teaching and learning and student achievement.
- Further embed whole-school programs, beliefs on teaching and learning and consistent practices in teaching reading and writing.
- Prioritise opportunities for staff to engage in moderation, both internally and with other schools within the region.
- Strengthen whole-school approaches to the collection and analysis of data. Build opportunities for staff to engage in disciplined dialogue and develop data literacy.
- plans to review and refine the current assessment schedule to align assessment in reading and mathematics and provide a benchmarking tool for intervention.

Business Plan Focus Area 2.

Positive Relationships & Learning Environment

2022-2024 Targets	Student & Parent Survey to show 80% and above satisfaction in the National School Opinion Survey [next survey 2023]. School Culture Survey completed as part of PSR preparation	
The strongest parent responses were...		
Strong sense of belonging	Teachers have a thorough knowledge & understanding of what they teach	The schools teaching & learning programs meet the needs of my children
Staff know students	The school uses available resources to improve student learning	I feel welcome when I attend the school office
Students feel safe at school	The staff care about my children	Staff & Students at this school respect each other
Parents feel welcome at the school	School leaders model culturally responsive leadership behaviours	Our school is a calm & safe place to be

Positive Relationships & Learning Environment - Looking towards 2024

- Whole School Wellbeing Plan to support students' social and emotional development.
- Review PBS practice.
- Continue to engage with the ACSF and develop Aboriginal cultural responsiveness across the school.
- Expand opportunities to develop student voice and leadership through clearly defined processes and practices.'
- Continue to engage the School Board and provide opportunities for input into strategic decision making, including the development of the next business plan.
- Continue to build family/school engagement focused on student learning.

Business Plan Focus Area 3.

Effective Leadership

2022-2024 Targets	School performance in 2023	
To meet a greater number of NQS standards on the 2023 Public School Review (PSR)	Ongoing reflection and improvement to meet NQS standards	Staff involved in NQS review process within school and participating in MQA review of other school to assist with profession knowledge in this area.
Maintain 90% or above attendance	Semester 1 – 92% Semester 2 – 91%	Our school experiences positive school attendance that is maintained above the state average and school target. We will continue to work with families, together with the WPS attendance strategy.
Staff National School Opinion Survey showing 80% satisfaction or above [next survey 2023] Completed School Culture Survey in preparation for PSR	Strong responses to: Relationships and Partnership, Learning Environment, School Wide Teaching and Learning & Leadership	Areas of improvement are in student achievement and progress and a performance development culture.

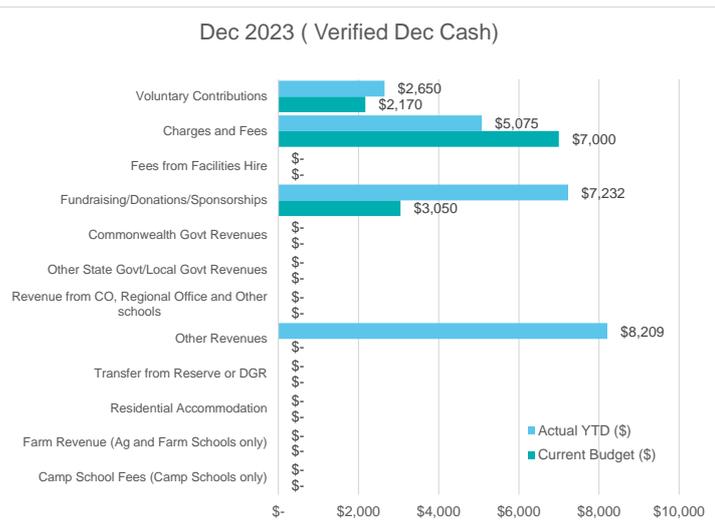
Effective Leadership - Looking towards 2024

- Staff involvement and participation in whole school self-assessment processes.
- School budget strategically aligned to operational plans.
- Continue to improve a performance and development culture through;
 - Providing feedback on teaching, linked to impact on student outcomes.
 - Growth and development supported through feedback and peers.
 - Providing quality professional learning.
- Work with the School Board, staff, students and families to review the school vision and develop the next business plan, ensuring a shared understanding through consultation of future directions.

2023 Financial Information

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	100,518	100,518
Carry Forward (Salary):	127,527	127,527
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	1,122,124	1,122,124
Locally Raised Funds:	12,220	23,167
Total Funds:	1,362,390	1,373,337
EXPENDITURE		
Salaries:	1,079,906	1,079,906
Goods and Services (Cash):	171,540	124,395
Total Expenditure:	1,251,446	1,204,302
VARIANCE:	110,944	169,035

INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	100,518	100,518
Carry Forward (Salary)	127,527	127,527
STUDENT-CENTRED FUNDING		
Per Student	497,886	497,886
School and Student Characteristics	600,588	600,588
Disability Adjustments	3,377	3,377
Targeted Initiatives	17,707	17,707
Operational Response Allocation	2,566	2,566
Total Funds:	1,122,124	1,122,124
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(72,968)	(72,968)
School Transfers - Cash	72,968	72,968
Department Adjustments	0	0
Total Funds:	0	0
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	2,170	2,650
Charges and Fees	7,000	5,075
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	3,050	7,232
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	0	8,209
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	12,220	23,166
TOTAL	1,362,389	1,373,335



EXPENDITURE - Dec 2023 (Verified Dec Cash)

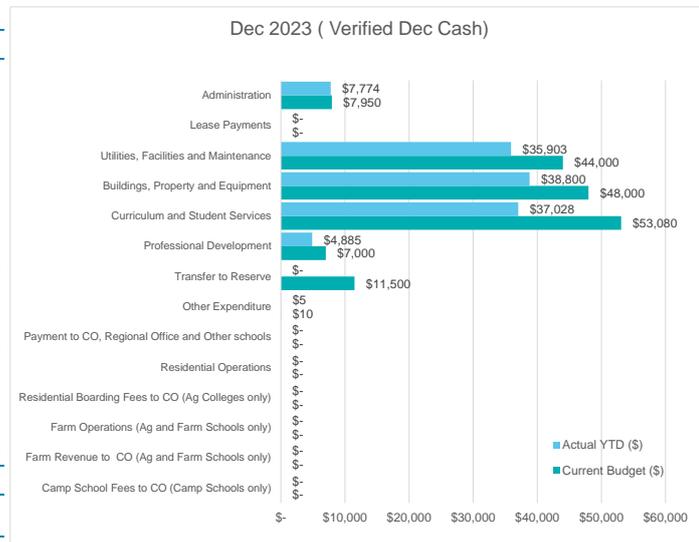
	Current Budget (\$)	Actual YTD (\$)
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SALARIES

Appointed Staff	1,000,628	1,000,628
New Appointments	0	0
Casual Payments	79,209	79,209
Other Salary Expenditure	70	70
Total Funds:	1,079,907	1,079,907

GOODS AND SERVICES (CASH EXPENDITURE)

Administration	7,950	7,774
Lease Payments	0	0
Utilities, Facilities and Maintenance	44,000	35,903
Buildings, Property and Equipment	48,000	38,800
Curriculum and Student Services	53,080	37,028
Professional Development	7,000	4,885
Transfer to Reserve	11,500	0
Other Expenditure	10	5
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	171,540	124,395
TOTAL	1,251,447	1,204,302



All funding is calculated at the February Census. The school distributes the funding to either salaries or cash as per the school budget. Most funding is allocated to support our students' education by employing the workforce.

