

Supporting Positive Behaviour

Walkaway Primary School encourages positive behaviour based on the WALK. We are responsible, Always show respect, Learn to Achieve our best, Keen to cooperate.

In class we have agreed on some rules to assist each other to learn. We discussed what they might look like in terms of achieve, respect, cooperation and responsibility.



Regular Attendance is Important

Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day. They will learn better, make friends, be happier and have a brighter future.

Of course, if students are sick it is the right thing to do to stay home. Telephoning the school, using Message You, emailing me or notifying me verbally is acceptable to explain short term absences or illnesses.

Consequences for Unproductive Behaviours

Stage 1: First minor misbehaviour

- ◆ Verbal reminder is issued with an explanation of the undesired minor misbehaviour.

Stage 2: Second minor misbehaviour

- ◆ Choice Language – restating desired behaviour or consequence
- ◆ Dot next to name

Stage 3: Third minor misbehaviour or first major misbehaviour—2 dots next to name

- ◆ On bench at next break time.
- ◆ Classroom Teacher communicate to parents or carer/s
- ◆ OR sent to the Principal for time out of the classroom and a redirecting of behaviour.
- ◆ Student to complete reflection page

Stage 4: Fourth minor misbehaviour or severe misbehaviour

- ◆ Sent to the Principal with red slip
- ◆ Principal to contact parents
- ◆ Consequence decided by Principal

Growth Mindset

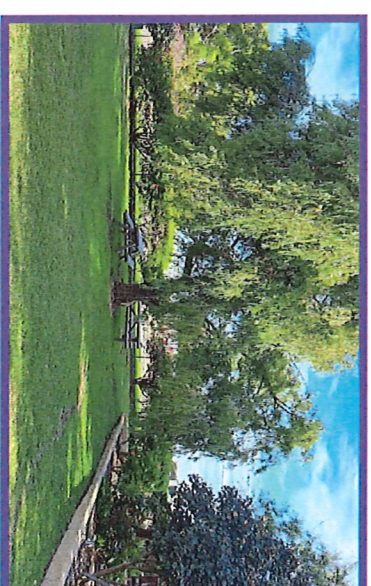


A growth mindset is the belief that you can develop your talents and abilities through hard work, good strategies, and help from others. It stands in **opposition to a fixed mindset**, which is the belief that talents and abilities are unalterable.

Walkaway Primary School



Welcome to 2025
Room 2 Year 3-4



Ms Suzanne Heywood

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Walkaway Primary School

Lot 8, Evans Road,
WALKAWAY WA 6528
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Welcome

There are 20 students in Room 2 this year, 9 in Year 3 and 11 in Year 4. It is my goal to help them become confident learners.



Communication between home and school is important and your involvement strengthens your child's learning success. Using the See Saw app allows me to easily communicate with families and showcase student work throughout the year.

Student's school diaries are a good tool for communication between home and school. Please remind your child to bring their diary and Home Reader to school every day. If there is important information I need to know regarding your child's wellbeing a diary note is the best way to communicate to respect their privacy.

Please be aware there is lots to organise in the mornings before school so my time is very limited. If you wish to speak about your individual child's needs or progress please



email me, message me via See Saw or contact the school to arrange a meeting time. I am available most days after school. I check my emails regularly and this is the easiest and quickest way to get in touch. You can even email me or send a See Saw message to explain why your child was absent.

Homework

Home reading is the most important and beneficial homework your child will ever do.

Please support your child to read for at least 15-20 minutes 5 times per week. They can borrow books from school, read their library book or read a book from home. Write up their reading in their Home Reading Log and send in to be seen by the teacher. Please ensure these are signed by a parent or guardian.

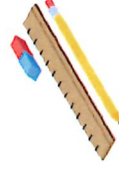


From time to time I will send home a task that needs to be finished or a something to think about to prepare for a topic we are working on at school.

Encouraging Independence

It is important that we don't inadvertently do for students what they can do for themselves.

Each morning before school students are expected to:



- ♦ fill their water bottle
- ♦ put their lunch in the fridge
- ♦ put out their chair
- ♦ place their pencil case and crunch & sip on their desk
- ♦ hand in any money or notes as required
- ♦ hand in diary and home reading

Students are expected to be ready to learn, seated and waiting for further instructions by 8.50 am.

Crunch & Sip

Walkaway Primary School is a Crunch and Sip School. Students can bring a water bottle which can be filled during the day and fresh fruit or vegetables to snack on in class. Snacks are eaten around 10am. We usually crunch and sip while working so please save sticky or messy foods for recess or lunch.



For more ideas please visit - <https://www.crunchandsip.com.au/parents>

Learning Areas

Indonesian - Ms Ibu Erlin
Monday 1.40 pm to 2.50 pm

LIBRARY EXCHANGE

Friday 11.40 am with Mr Clune

Music — Mr Chris Clune

Friday 12.10 to 1.10 pm

Whole School Singing – Mr Chris Clune

Tuesday 2.20 to 2.50 pm

Writer's Workshop—Mrs Lorraine Chapman

Wednesday 9.50 to 10.50 am

HASS—Mrs Lisa Smith

Wednesday 11.10 to 12.10 pm

Physical Education - Mrs Cherith Nelson-

Milnes

Wednesday 12.10 to 1.10 pm

Visual Arts — Mrs Kristen Hogue

Thursday 1.40 to 2.50 pm