



Walkaway Primary School Newsletter

Newsletter #8 5th June 2019

JUNE UPCOMING EVENTS

3rd WA Day

19th Possum Magic K/P
Excursion 11.30am

20th School Board
Meeting 2.30pm

26th Room 6 Assembly
9am

26th Young Writers Program

26th P&C Meeting 6-8pm

26th Disco 6-8pm
Theme: Billionaires

28th NCVISSA Winter
Carnival

JULY UPCOMING EVENTS

5th End of Term Two

23rd July Students first
day of Term Three

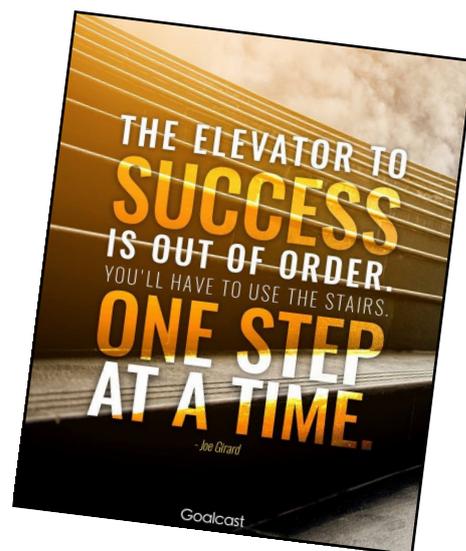
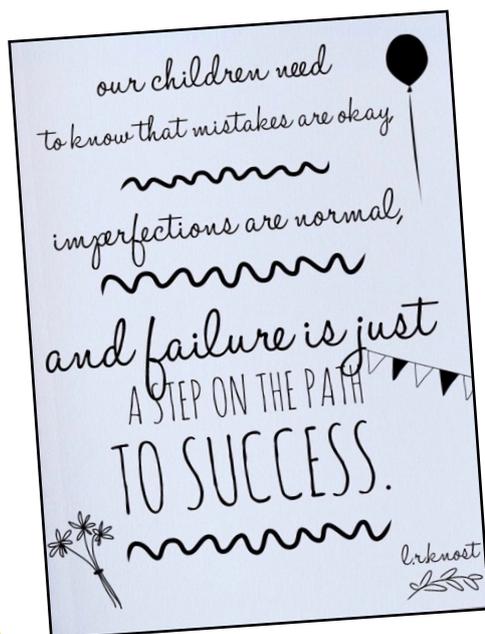
Dear Parents and families,

As you know we are very focussed on embedding a Growth Mindset in our students. A Growth Mindset allows students to be resilient, to accept and thrive on challenges and to accept mistakes as a part of learning. Here are some excellent positive phrases we can use to encourage and build a growth mindset in our kids:

Positive Phrases to Inspire Resilience

- You can do hard things
- I believe in you
- No matter what happens, I still love you
- I know this is hard, but you've done hard things before
- Help is only a request away
- Mistakes are lessons we haven't learned yet
- You make me proud
- How did you do that?
- You are capable
- You are enough

Katie Hurley, LCSW
The Happy Kid Handbook
No More Mean Girls



ILLNESS PREVENTION

As I emailed last week, there have been a number of illnesses in the community. I apologise for any confusion caused regarding the influenza in the “town” schools—I was referring to the Geraldton schools. I want to reiterate my appreciation of our parents who have kept their students at home who are unwell to prevent, as much as possible, further spreading of these illnesses, including gastro and colds. It is very important to keep children at home who are unwell.

ATTENDANCE

Excluding when your child is unwell, it is important to have them at school each day.



Did you know:

- missing half a day of school each week equates to one month of missed learning each year
- the attendance habits set by children when they first start school continue throughout their school life
- if children miss half a day of school each week between Pre-primary and Year 10, they would miss almost one full year of learning
- learning is cumulative – if children miss a day, it is harder for them to catch up.

The school records student absences using codes to identify the types of absence, with these falling under 2 main categories—authorised or unauthorised. **It is a requirement of schools to seek the reason for student absences to ensure these records are accurate.**

On the following pages, you will find this week’s frequently asked questions—a hand out produced by the Department of Education to further explain the processes around absences. While our attendance percentages remain strong, for which I thank you, today’s handout is to help clarify what authorised and unauthorised absences are.

It is important to note here that individual circumstances are taken into account when authorising leave—this pamphlet is a guide. Communication is a vital tool in helping us build an accurate understanding of the reason for the absence. Message You has been a positive tool for addressing this and I thank you for your consistent and clear messages.

Kind regards, Megan Barrett, Principal

INFORMATION FOR PARENTS

WHEN IS IT OK TO MISS SCHOOL?



It is important for children to attend school all day, every day.

When is it OK to not go to school?

An OK reason is one that *prevents* your child from getting to school. This could include:

- when your child is sick or unwell
- attending cultural or religious observances such as sorry time and funerals
- an unavoidable natural event such as flood waters or a cyclone
- an unavoidable medical appointment

The principal decides if the reason given for your child's absence is acceptable.



It's NOT OK to miss school if your child:

- is celebrating a birthday
- is going on a family holiday
- is visiting family and friends
- has slept in or had a big weekend
- is looking after other children
- has sport or other recreational activities that have not been approved by the school
- has appointments such as haircuts and minor check ups

If possible, routine medical and other health appointments should be made either before or after school, or during the school holidays.



For more information please contact:

Megan Barrett, Principal, Meqan.Barrett@education.wa.edu.au 9926 1008



Do you need to let the school know if your child will be away from school?

Yes, you need to let the teacher and/or front office know the reason why your child is going to be, or has been, absent from school as soon as possible. Where possible, please discuss any upcoming absences in advance so we can let you know of important learning or activities your child will miss out on.

This requires a responsible person, usually a parent, to provide a reason for the absence within three school days.

Having information about why your child is missing school helps us plan for their return to school and work out whether we can provide any further help to you.



ABC



Why is going to school so important?

- At school, many concepts are taught in a sequence. Missing school means missing out on learning – which can often make it difficult to catch up later. This is particularly important in the early years when essential foundation skills are being taught.
- Going to school every day helps children learn the important life skill of 'showing up' – at school, at work, to sport and other commitments.
- Research from the Western Australian Telethon Kids Institute shows that every day at school counts towards a student's learning. Students who attend regularly, generally do better at school and in life.

For more information please contact:

Megan Barrett, Principal, Megan.Barrett@education.wa.edu.au 9926 1008



I hope you all enjoyed the long weekend.

It's report time again so we have been doing some assessment tasks and one on one testing. It's lovely to be part of the developments that our little people make on a daily basis.

R

It is our turn to run the next assembly which is in week 9 on Wednesday 26 June at 9:00. I have asked everyone if they would like a speaking part. Those who want to talk in the microphone will have their script sent home this week to practise please. Some Kitty Cats are keen, so parents, they may need some extra guidance to learn theirs. This is a great confidence builder! I will send home a separate assembly note with all the details on it, as we are going to have something special that day.

O

O

My DOTT day is now Tuesday. Miss Smith teaches the Copy Cats all day except 11:45 to 12:30 when they have Mrs Griechen for Phys Ed.

This week we are planting beans in "giant" gloves as we are reading Jack and the Beanstalk. Let's hope they are magic!

M

I hope all the bugs have gone and everyone is feeling better. Mrs C

S

Cute quotes: After Ms Harman's assembly treat I asked if they enjoyed making ice cream. "Yes, we made it with liquid nitrate!"

A Kitty Cat came to me with a bleeding finger near the nail. When questioned about what had happened they replied "My shell is broken!"



Hopefully everyone has had a lovely break over the long weekend. No doubt we're all waiting for the rain!! We did a rain dance on Wednesday last week, hopefully that will help! I have continued to work on work standards and our interactions with others, by doing my Morning Check in with the students. As stated at my meeting at the beginning of the year I do hold high standards and aim for all students to be the best that they can be. I thank you for your support in this.

R

O

O

M

- Leaver's Shirts will be arriving shortly. Just waiting for the printing of these. Reminder the cost is \$53.50. If this could be made as soon as possible. I have placed it in the last couple of newsletters.
- A homework contract will go out Monday 10th June. This will be due **Friday 21st June**.
- Starting work on our entries for Randolph Stow over the next two weeks.
- Working on Area and perimeter in maths. Finishing off some fraction concepts.
- Looking at classifying changes in Science.
- Fact and Opinion in Reading Comprehension strategies.

H

Let's hope we see some rain over the next couple of weeks.

Mr Clune



R

Another two weeks have flown by and it is now week six!

R

- The energy levels in room one are still very high and all the students are putting a mighty effort into all their school activities.
- Everyone enjoyed our icy-pole melting and snake stretching experiments in Science. Today we start experimenting with spaghetti and marshmallows.

R

- We did lots of maths, measuring things and skip counting by 2s, 5, and 10s.

M

- In English we have been having a great time reading and writing about Roald Dahl's story The Enormous Crocodile. Now we are moving on to The Magic Finger. We have discovered a lot of sizzling words and exciting descriptions.

1

Ms Harman



I am on LSL for 2 weeks and Mr Lachlan Anderson is taking Room 2 while I am away. We have an ongoing focus in our class on building the students' independence, confidence and resilience. To support this, I encourage the students' to take on their responsibilities positively and in an organised way. This includes preparing for the day by carrying in their own bag, unpacking it and putting the items in the appropriate places as needed, followed by their classroom organisation of having their learning space ready for the day – chair out, pencils ready, diaries and home readers on their desk etc. By students completing these tasks independently, and maintaining this organisational focus throughout the day within activities, they are building their ability to take initiative and become problem solvers who can overcome challenges, reducing their anxiety and increasing their self-esteem.

R

Here's some of what we have been up to in class:

R

- Our new comprehension strategy for guided reading is Cause and Effect. Effect is what happened and cause is why it happened. Our focus story was the Life of Plastic.

R

- Spelling - /or/ /ue/ /sh/ and /oe/ sounds. We have been working on Multisyllabic words and sounding out each syllable in single sounds.

M

- Maths – Probability the language of chance. Conducting chance experiments and putting a value on the likelihood of an outcome. Identifying situations that show the difference between impossible and highly unlikely and certain and highly likely.

2

- Science – Investigating Forces, Science Putty and the bounciest ball.
- Art – Mixing primary colours and making a colour wheel.
- We have had lots of informal news sessions featuring money from other countries. This is valuable experience to explore overseas currencies. Thank you to everyone who brought in foreign money.

Regards Ms Heywood



School Banking Dates for Term 2

19th June

3rd July

Room 3 8.30am till 9am



Saturday Netball

Round 4

Walkaway vs Geraldton Primary 0- 9
Best Players: Mia & Reese

NSG Walkaway vs St Johns 0- 9
Best Players: Allen & Felicity

Round 5

Walkaway BYE

NSG Walkaway BYE

Congratulations to NSG Walkaway for moving up two grades to D Yellow



St John's/ Walkaway Hockey 2019

Full Field defeated St Lawrences/Tarcoola 2 - 0

Half Field lost to St Lawrences 9 - 2

Best players were Lilah Beaver, Nate O'Brien and Chaney Jones.

There are no fixtures this weekend due to the long week end.

Fixtures are now well overdue so if you haven't paid them please do so asap.



It's on again!

**Collection boxes are
in the office and the
Walkaway Store.**

Walkaway Choir

I intend to enter a choir in the Geraldton Music Festival early in Term 3. I will be calling for students from Yrs. 2-6 to volunteer to be apart of this group.

Mr Clune





NAGLE
CATHOLIC
COLLEGE
EST. 1944

*We encourage students to think with purpose,
to find their passion, and to put others first.*



Join Nagle in Year 7 2021
Applications due by **Wednesday 3 July 2019**

Enrolment Packs are available from Reception and the College website.

Information Evening
Thursday 25 July 5:00pm College Gymnasium

To book a College Tour please visit www.ncc.wa.edu.au

For further information please visit the website or email NagleEnrolments@cewa.edu.au



**COMMUNITY
NEWS**



**THE GREENOUGH AND WALKAWAY
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community members that a
registered

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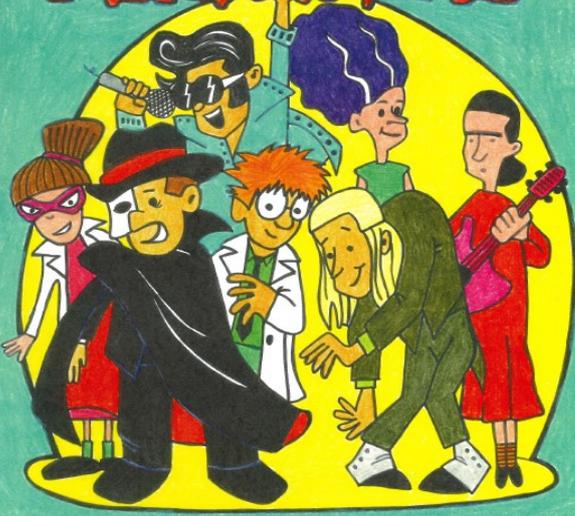
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WITH THANKS TO INFIGEN ENERGY FOR THEIR
SPONSORSHIP ENABLING EQUIPMENT UPGRADE

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ROCKY
MONSTERISHOW**



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school website and follow the link:
stlps.wa.edu.au