



# School Report 2024

## Walkaway Primary School

## School Overview...

Walkaway is a small rural town twenty-eight kilometres south of Geraldton. The current Walkaway Primary School has been in its present location in the town of Walkaway since 1966. The school caters for students from Kindergarten to year 6. There are two bus routes servicing the outlying areas.

The school has a dedicated, stable and experienced staff who teach students in a series of multi aged classes focused on setting high expectations for each student, providing optimal learning conditions to maximise their outcomes. There is a strong focus on providing quality learning programs in all areas, with specialist arts and sports teaching. Technology is embedded in the curriculum to foster critical thinking and to prepare the students for the 21st Century.

Walkaway Primary School has a strong ethos of being a warm and caring community with a real family atmosphere, created by the sense of community and older students working with and looking after the younger students. There are clear expectations of student behaviour that are explicitly taught with social skills and active citizenship being very highly valued by students, staff and parents alike.

The school is located in the township area surrounded by farming paddocks. It has shady trees and areas of well-established gardens, green grass, a large undercover area, recently resurfaced, and a large reticulated oval. Our school environment has been further enhanced with the inclusion of Nature Play areas fostering creative and imaginative play, sensory opportunities, risk taking and problem solving and physically challenging the students.

The P&C association is very strong and active in supporting many school activities and fundraising to enable the school to have facilities which include a large art and technology room, brick paved eating areas, a large resurfaced undercover area, many ipads and interactive technology in all classrooms.

To discover more about our school, visit our website and Facebook page where parents, family members and the wider community can access information about upcoming events, school newsletters, calendars and much more.



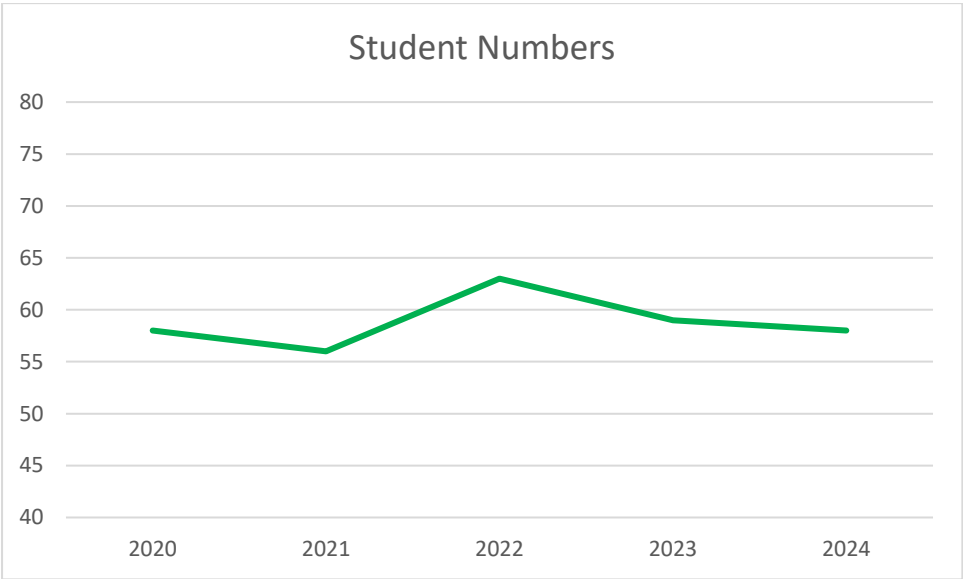
# Student Numbers and Characteristics

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(5)	9	5	9	11	7	7	10	63
Part Time	9								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	3	6	25		34
Female	6	3	24		33
Total	9	9	49		67



Semester 2	2020	2021	2022	2023	2024
Primary (Excluding Kin)	58	56	63	59	58

Student numbers remain relatively constant at approximately 60 student (exc. Kindy). This enables stable structures to remain in place for consistent teaching and learning outcomes for our students.

## Workforce Composition - Staffing Profile

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
<b>Teaching Staff</b>			
Other Teaching Staff	9	4.8	0
Total Teaching Staff	9	4.8	0
<b>Allied Professionals</b>			
Clerical / Administrative	2	1.4	0
Gardening / Maintenance	1	0.3	0
Other Allied Professionals	5	3.0	0
Total Allied Professionals	8	4.7	0
<b>Total</b>	<b>18</b>	<b>10.5</b>	<b>0</b>

Staffing levels are maintained by permanent experienced staff. This provides stability in program delivery, expectations and accountability of student performance. There has been a slight increase in time for other allied professionals, specifically Education Assistant Special Needs, to reflect student enrolments and diagnosis through 2024.

## Student Attendance

### Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2022	90.6%	86.6%
2023	91.9%	88.9%
2024	91.7%	89.4%

### Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2022	88%	93%	N/A	N/A	91%	N/A	92%
2023	N/A	88%	93%	N/A	N/A	94%	N/A
2024	N/A	N/A	N/A	94%	N/A	N/A	93%
WA Public Schools 2024	89%	89%	90%	90%	90%	89%	89%

Walkaway Primary School continues to experience positive school attendance that is maintained above the state average. Positive relationships with families and school foster this, together with the WPS attendance strategy. Attendance Targets for 2025 are: overall school attendance greater than 92% (currently 90%) & increasing the number of students who attend 'Regularly >90%' to 75% (currently 70%).

# Student Achievement and Progress

## NAPLAN

Total Students

NAPLAN 2024	Numeracy		Reading		Writing		Spelling		Grammar & Punctuation	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Number of Students	9	7	9	7	9	7	9	7	9	7

Average Test Score

NAPLAN 2024	Numeracy		Reading		Writing		Spelling		Grammar &	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
School Average Score	414	521	380	488	397	525	382	509	398	514
Like School Mean:	379	466	370	466	397	469	379	480	372	474
WA Public School Av	394	480	387	477	405	473	392	482	395	487

Percentage of Students - Proficiency Levels (School)

NAPLAN 2024	Numeracy		Reading		Writing		Spelling		Grammar &	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Exceeding	22%	29%	22%	14%	11%	29%	11%	29%	11%	29%
Strong	33%	57%	22%	71%	67%	57%	22%	57%	33%	43%
Developing	22%	0%	33%	0%	22%	14%	67%	0%	33%	14%
Needs Additional Support	22%	14%	22%	14%	0%	0%	0%	14%	22%	14%

Note: Exempted students and students identified with an intellectual disability who sat the test are excluded from the calculation. Percentages may not add up to 100% due to rounding. Data for schools with less than 6 students sitting test is withheld.

On average, students at Walkaway Primary School meet or exceed the state average across all testing areas. In direct comparison to like school, students perform above these schools.

## School Plan 2022-2024

The 2022-2024 school plan focuses on three key areas of school improvement, High Quality Teaching, Positive Relationships & Learning Environment and Effective Leadership. Sitting under each of these key areas are the targets and corresponding strategies that will underpin the progress the school makes towards continued school improvement.

## Business Plan Focus Area 1.

Success for all students & high-quality teaching.

2022-2024 Targets	School Performance in 2024		
1.1 Upward trajectory of the number of students achieving at or above like schools in all areas of NAPLAN	2024 Year 5 NAPLAN ABOVE LIKE SCHOOLS in all ALL AREAS	2024 Year 3 NAPLAN AT or ABOVE LIKE SCHOOLS in ALL AREAS	80% of Year 5 students achieving above LIKE SCHOOLS  47% of Year 3 students achieving ABOVE LIKE SCHOOLS
1.2 For all students to maintain or increase their level of achievement in Literacy & Numeracy in On Entry Testing when completing NAPLAN in Year 3	55% High or Very High Progress from On Entry Numeracy to Year 3 NAPLAN Numeracy	45% Moderate or greater Progress from On Entry Reading to Year 3 NAPLAN Reading	Writing Progress data not available
1.3 To consistently have students represented in the top two bands in NAPLAN for their Year level.	Year 5 83% of students achieved Strong and Exceeding across all areas.		Year 3 51% of students achieved Strong and Exceeding across all areas.
1.4 All Year 5 students to show a minimum of medium to high progress from Year 3 to Year 5 NAPLAN	*no NAPLAN progress data available '23 to '25		

### Success for all students & high-quality teaching - Looking towards 2025

- Progress plans and implementation of whole school mathematics scope and sequence. Support consistent practice through professional learning and collaboration.
- Strengthen opportunities for staff structured collaboration focused on teaching and learning and student achievement.
- Further embed whole-school programs, beliefs on teaching and learning and consistent practices in teaching reading and writing.
- Prioritise opportunities for staff to engage in moderation, both internally and with other schools within the region.
- Strengthen whole-school approaches to the collection and analysis of data. Build opportunities for staff to engage in disciplined dialogue and develop data literacy.
- plans to review and refine the current assessment schedule to align assessment in reading and mathematics and provide a benchmarking tool for intervention.

## Business Plan Focus Area 2.

### Positive Relationships & Learning Environment

2022-2024 Targets	Student & Parent Survey to show 80% and above satisfaction in the National School Opinion Survey [next survey 2025]. School Culture Survey completed as part of PSR preparation	
The strongest parent responses were...		
Strong sense of belonging	Teachers have a thorough knowledge & understanding of what they teach	The schools teaching & learning programs meet the needs of my children
Staff know students	The school uses available resources to improve student learning	I feel welcome when I attend the school office
Students feel safe at school	The staff care about my children	Staff & Students at this school respect each other
Parents feel welcome at the school	School leaders model culturally responsive leadership behaviours	Our school is a calm & safe place to be

### Positive Relationships & Learning Environment - Looking towards 2025

- Whole School Wellbeing Plan to support students' social and emotional development.
- Review PBS practice.
- Continue to engage with the ACSF and develop Aboriginal cultural responsiveness across the school.
- Expand opportunities to develop student voice and leadership through clearly defined processes and practices.'
- Continue to engage the School Board and provide opportunities for input into strategic decision making, including the development of the next business plan.
- Continue to build family/school engagement focused on student learning.

## Business Plan Focus Area 3.

### Effective Leadership

2022-2024 Targets	School performance in 2024	
To meet a greater number of NQS standards on the 2023 Public School Review (PSR)	Ongoing reflection and improvement to meet NQS standards	Staff involved in NQS review process within school and participating in MQA review of other school to assist with profession knowledge in this area.
Maintain 90% or above attendance	Semester 1 – 91.9% Semester 2 – 91.2%	Our school experiences positive school attendance that is maintained above the state average and school target. We will continue to work with families, together with the WPS attendance strategy.
Staff National School Opinion Survey showing 80% satisfaction or above [next survey 2023] Completed School Culture Survey in preparation for PSR	Strong responses to: Relationships and Partnership, Learning Environment, School Wide Teaching and Learning & Leadership	Areas of improvement are in student achievement and progress and a performance development culture.

### Effective Leadership - Looking towards 2025

- Staff involvement and participation in whole school self-assessment processes.
- School budget strategically aligned to operational plans.
- Continue to improve a performance and development culture through;
  - Providing feedback on teaching, linked to impact on student outcomes.
  - Growth and development supported through feedback and peers.
  - Providing quality professional learning.



## 2024 Financial Information December 2024

### One Line Budget

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 0	128,795	-128,795
Carry Forward (Salary):	\$ 26,154	26,154	0
<b>INCOME</b>			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 0	-52,500	52,500
Locally Raised Funds:	\$ 0	252	-252
<b>Total Funds:</b>	<b>\$ 26,154</b>	<b>102,702</b>	<b>-76,547</b>
<b>EXPENDITURE</b>			
Salaries:	\$ 1,161,414	122,665	1,038,748
Goods and Services (Cash):	\$ 0	2,047	-2,047
<b>Total Expenditure:</b>	<b>\$ 1,161,414</b>	<b>124,712</b>	<b>1,036,701</b>
<b>Variance:</b>	<b>\$ -1,135,259</b>	<b>-22,011</b>	<b>-1,113,249</b>

### Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$80,831.15	\$80,831.00	\$ .15
Carry Forward (Salary)	\$88,204.22	\$88,204.22	\$ .00
Student-Centred Funding (including School Transfers & Department Adjustments)	\$1,198,778.82	\$1,198,778.82	\$ .00
Per Student	\$542,162.00	\$542,162.00	\$ .00
School and Student Characteristics	\$602,766.14	\$602,766.14	\$ .00
Disability Adjustments	\$39,047.72	\$39,047.72	\$ .00
Targeted Initiatives	\$14,030.08	\$14,030.08	\$ .00
Operational Response Allocation	\$772.88	\$772.88	\$ .00
Regional Allocation	\$ .00	\$ .00	\$ .00
School Transfers – Salary	\$-124,817.23	\$-124,817.23	\$ .00
School Transfers - Cash	\$124,817.23	\$124,817.23	\$ .00
Department Adjustments	\$ .00	\$ .00	\$ .00
Locally Raised Funds (Revenue)	\$ .00	\$23,288.36	\$-23,288.36
Voluntary Contributions	\$ .00	\$2,513.80	\$-2,513.80
Charges and Fees	\$ .00	\$5,332.10	\$-5,332.10
Fees from Facilities Hire	\$ .00	\$ .00	\$ .00
Fundraising/Donations/Sponsorships	\$ .00	\$6,053.54	\$-6,053.54
Commonwealth Govt Revenues	\$ .00	\$427.31	\$-427.31
Other State Govt/Local Govt Revenues	\$ .00	\$ .00	\$ .00
Revenue from CO, Regional Office and Other schools	\$ .00	\$ .00	\$ .00
Other Revenues	\$ .00	\$8,961.61	\$-8,961.61
Transfer from Reserve or DGR	\$ .00	\$ .00	\$ .00
Residential Accommodation	\$ .00	\$ .00	\$ .00
Farm Revenue (Ag and Farm Schools only)	\$ .00	\$ .00	\$ .00
Camp School Fees (Camp Schools only)	\$ .00	\$ .00	\$ .00
<b>Total</b>	<b>\$1,367,814.19</b>	<b>\$1,391,102.40</b>	<b>\$-23,288.21</b>

## Expenditure

	Current Budget	Actual YTD	Variance
Salaries	<b>\$1,133,938.52</b>	<b>\$1,133,938.52</b>	<b>\$0.00</b>
Appointed Staff	\$1,085,617.21	\$1,085,617.21	\$0.00
New Appointments	\$0.00	\$0.00	\$0.00
Casual Payments	\$47,699.41	\$47,699.41	\$0.00
Other Salary Expenditure	\$621.90	\$621.90	\$0.00
<b>Goods and Services (Cash Expenditure)</b>	<b>\$163,540.00</b>	<b>\$102,214.71</b>	<b>\$61,325.29</b>
Administration	\$7,950.00	\$10,993.75	\$-3,043.75
Lease Payments	\$0.00	\$0.00	\$0.00
Utilities, Facilities and Maintenance	\$44,000.00	\$32,740.42	\$11,259.58
Buildings, Property and Equipment	\$48,000.00	\$16,501.55	\$31,498.45
Curriculum and Student Services	\$45,080.00	\$40,380.05	\$4,699.95
Professional Development	\$7,000.00	\$1,593.71	\$5,406.29
Transfer to Reserve	\$11,500.00	\$0.00	\$11,500.00
Other Expenditure	\$10.00	\$5.23	\$4.77
Payment to CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00
Residential Operations	\$0.00	\$0.00	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00
Farm Operations (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$1,297,478.52</b>	<b>\$1,236,153.23</b>	<b>\$61,325.29</b>

All funding is calculated at the February Census. The school distributes the funding to either salaries or cash as per the school budget. Most funding is allocated to support our students' education by employing the workforce.

