



Walkaway Primary School

SCHOOL PLAN

2022-2024



*Believe it,
Achieve it,
Advance the
Walkaway Way*

Our beliefs

We believe we learn best when:

- we are part of a positive, supportive, respectful learning environment
- we feel happy, healthy and safe
- we have the opportunity to lead and lead others
- we adopt a growth mindset, accepting challenges and promoting resiliency; accepting that practice makes progress
- we embrace our unique "Walkaway Way" and value positive relationships

Message from the Principal

This School Plan is the guiding document that all decisions, structures and resources will align with over the next 3 years. All aspects of what we do support the improvement of student outcomes at Walkaway Primary School. We are in a consistent cycle of review which will occur both throughout and at the end of each year, ensuring we are constantly reflecting against our targets and identifying future areas for growth. We have a dedicated, stable and experienced staff who teach students in a series of multi-aged classes focused on setting high expectations for each student, working together to ensure our targets are achieved and outcomes are maximised.

We value and celebrate our ethos of providing a warm and caring environment with a real family atmosphere, created by the sense of community.

ICSEA (Index of Community, Social and Economic Advantage)

The average ICSEA of schools is 1000. Walkaway currently has an ICSEA of 994.

NB: WHEN SCHOOL COMPARISONS ARE MADE IN THIS DOCUMENT, THEY ARE MADE AGAINST LIKE SCHOOLS WITH A SIMILAR ICSEA TO OUR SCHOOL OR AGAINST ALL AUSTRALIAN SCHOOLS.

High Quality Teaching Targets

- An upward trajectory of the number of students achieving at or above like schools in all areas of the National Assessment Program, Literacy and Numeracy (NAPLAN)
- For all students to maintain or increase their level of achievement in Literacy and Numeracy in On Entry assessment when completing NAPLAN in Year 3.
- To consistently have students represented in the top two bands in NAPLAN
- For all year 5 students to show medium to high progress



Key Focus Areas Strategies

Whole School Approaches

- review whole school expectations, agreements and commitments
- continue staff collaboration with a focus on data analysis for planning
- develop scope and sequence documents catering for split year levels and differentiation
- provide extension and remediation opportunities across learning areas

Explicit Teaching

- build further on explicit teaching model - daily warm-ups, learning intention and success criteria, Hegarty, Sounds Write, PRIME Maths, guided reading
- embed Teachwell practices across the school
- Build common vocabulary across the school
- Writing Focus

Build STEM Skills

- Continue STEM collaboration across the school
- Digital Technologies - build student skills to automaticity

Collaboration

- Continue moderation within and across schools
- Consistent collaboration in timetable
- embed peer classroom observations

Positive Relationships and Learning Environment

Targets

- Student and parent survey to show 80% and above in the National School Opinion Survey (NSOS)



Key Focus Areas Strategies

Build mutually respectful relationships

- develop an orientation pack for the school policies and procedures
- create a parent handbook including details on regular events
- building understanding of and implementing Aboriginal Cultural Standards Framework
- employ whole school Positive Behaviour in Schools (PBS) strategies, with the expectation of productive behaviour choices

Communication

- partner with families to support student engagement - provide parent education opportunities (kindy orientation, sounds write, PRIME Maths, bullying)
- encourage parent help
- build mutually respectful relationships with local community - newsletters, message system, seesaw, code of conduct, two way communication



Effective Leadership

Targets

- To meet a greater number of National Quality Standards (NQS) on our review in 2023
- Maintain 90% or above attendance
- Staff National School Opinion Survey (NSOS) showing 80% or above

Key Focus Areas

Strategies

Clear, high expectations for all

- review and adapt Student Engagement and Behaviour Guidelines and positive rewards system
- build on National Quality Standards - termly meetings; open-ended and child-centred activities; ability grouping according to developmental level
- enhance Growth Mindset application
- promote Code of Conduct within school and the community; focus area in assemblies
- building school and faction team spirit - songs at carnivals; additional faction events throughout the year; rewards for factions
- maintain strong governance through School Board

Well-being

- focus on student, family and staff well-being
- maintain attendance strategies
- provide an integrated approach with specialist agencies (speech therapy, occupational therapy, chaplaincy, helping minds)
- build Friendly Schools approach

Building Capacity

- Monitoring of online professional learning
- seeking professional learning opportunities that reflect our school and Network plans and priorities
- fostering leadership and/or succession planning opportunities
- refine and build consistency with the performance management process
- clear and consistent induction processes for new staff
- consistent classroom observations providing feedback for growth

School Review Schedule

We will regularly review and revise:

- the school and operational plan
- classroom planning
- learning area data
- whole school assessment schedule
- the School Report
- resourcing is aligned with school focus areas

